

TRINITY WESTERN UNIVERSITY



COMMENCEMENT

2018

SATURDAY, NOVEMBER 3, 2018 | 2:00 PM



FOUNDED IN CHRIST

This day represents the culmination of extraordinary effort, enduring support from family and friends and the long-awaited sense of accomplishment. It is a time for celebration. But it is also an opportunity for reflecting on the foundation each graduate has formed over the past years of study. Foundations are very important. Without careful design and construction, anything that we construct will leave us feeling insecure. It is for this reason that, this year at Trinity Western University, we have chosen to focus on Paul's advice found in his letter to the Philippians.

Anxiety has hit epidemic proportions in Western culture. Life is complicated, especially for those who seek to be Christ followers. In Philippians 4:6, Paul provides a recipe that enables Christians to manage in the turmoil we face.

First, we are called upon to pray. In the busyness of day-to-day living, our prayer life can easily suffer. I know mine does. I tend to focus on the horizontal human realm rather than recognize the vertical dimension

that draws us to acknowledge that God is able to bring us through the challenges we face. Without prayer we are often stressed out because our God is too small.

Second, we worship a God who wants to listen to our requests, our petitions. He is not a distant and uncaring deity who perches, uninvolved on the edge of the universe, orchestrating all creation with disregard for his children. He is interested in hearing from each one of us. We belong to a God who cares.

Third, we are told to be thankful. It is difficult to be anxious when we are truly thankful. God has given us so many good things. And even when circumstances seem to be contrary to our best interests we can choose to be thankful.

These three responses to the anxiety we experience are all "Founded in Christ." He is the firm foundation upon which we can build a life of meaning and purpose.

根植于基督

今天代表一个巅峰的时刻——你们以非凡的努力，在家人和朋友持久不懈的支持下，终于感受到了期待已久的成就感。这是欢庆的时刻，也是让每个毕业生对在过去的学习中形成的根基进行反思的机会。根基非常重要。没有精心的设计和建造，我们构建的任何东西都会让我们感到不安全。正是出于这个原因，西三一大学今年选择了专注在保罗写给腓立比教会的信中提出的建议。

焦虑在西方文化中广泛蔓延。生活是复杂的，特别是对那些渴求追随基督的人。在《腓立比书》4: 6中，保罗提供了一个良方，使基督徒能够应对我们所面临的混乱动荡。

首先，保罗要求我们祷告。在忙碌的日常生活中，我们的祷告生活很容易受到影响。我知道我自己就是如此。我倾向于专注在横向的人类领域，而认识不到在垂直维度上上帝能够带领我们渡过我们所面对的挑战。没有祷告，我们常常感到劳累不堪，因为我们的上帝太渺小了。

其次，我们敬拜一位愿意倾听我们的要求和祈求的上帝。祂并不是一个遥不可及、漠不关心地栖息在宇宙的

边缘、精心策划着所有的创造却无视祂的神。祂有兴趣倾听到我们每个人。我们属于一个充满关爱的上帝。

第三，保罗告知我们要感恩。当我们真正感恩时，我们就不会轻易焦虑。上帝赐给我们如此多美好的事物。即使有些状况看上去与我们的最佳利益相悖，我们仍然可以选择感恩。我们感到焦虑时选择以上三种方法都是“根植于基督”。祂是我们创建一个有意义、有目的的生活的坚实基础。

Program

CELEBRATION OF WORSHIP IN GRADUATION

PRESIDING

Eve Stringham, Ph.D.
VICE PROVOST, RESEARCH AND
GRADUATE STUDIES

PRELUDE

David Antoniuk
PIANO

PROCESSIONAL

NATIONAL ANTHEM*

O CANADA!

O Canada!
Our home and native land!
True patriot love in all of us command.
With glowing hearts we see thee rise,
the True North strong and free!
From far and wide, O Canada,
we stand on guard for thee.
God keep our land glorious and free!
O Canada, we stand on guard for thee.
O Canada, we stand on guard for thee.

ACKNOWLEDGEMENT OF TERRITORY AND INVOCATION

Patricia Victor, M.A.
UNIVERSITY SIYA:M

PRESIDENT'S REMARKS AND GREETINGS

Robert G. Kuhn, J.D.
PRESIDENT AND VICE CHANCELLOR

HYMN OF PRAISE**

BE THOU MY VISION

Be thou my vision,
O Lord of my heart;
naught be all else to me,
save that thou art—
thou my best thought,
by day or by night,
waking or sleeping,
thy presence my light.

Be thou my wisdom,
and thou my true Word;
I ever with thee
and thou with me, Lord;
thou my great Father;
thine own may I be,
thou in me dwelling,
and I one with thee.

Riches I heed not,
nor the world's empty praise;
thou mine inheritance,
now and always:
thou and thou only,
first in my heart,
high King of heaven,
my treasure thou art.

High King of heaven,
when victory is won,
may I reach heaven's joys,
bright heaven's Sun!
Heart of my own heart,
whatever befall,
still be my vision,
O Ruler of all.

READING OF SCRIPTURE

PHILIPPIANS 4:4-7

Carson Pue, M.A.
SPECIAL ASSISTANT TO THE PRESIDENT

INTRODUCTION OF COMMENCEMENT SPEAKER

COMMENCEMENT ADDRESS

“MEMORIES OF THE FUTURE”

Guy Saffold, Ed.D.

EXECUTIVE DIRECTOR OF THE ASSOCIATED
CANADIAN THEOLOGICAL SCHOOLS OF
TRINITY WESTERN UNIVERSITY

SONG OF PRAISE†

10,000 REASONS

CHORUS

Bless the Lord, Oh my soul
Oh my soul, worship his holy name
Sing like never before, Oh my soul
I'll worship your holy name

The sun comes up, it's a new day dawning
It's time to sing your song again
Whatever may pass and whatever lies
before me
Let me be singing when the evening comes

REPEAT CHORUS

You're rich in love and you're slow
to anger
Your name is great and your heart
is kind
For all your goodness, I will keep
on singing
Ten thousand reasons for my heart
to find

REPEAT CHORUS

And on that day when my strength
is failing
The end draws near and my time
has come
Still my soul will sing your praise unending
Ten thousand years and then forevermore

REPEAT CHORUS 2X

INTRODUCTION OF CLASS REPRESENTATIVE

Mark Lee, D.B.A.

INTERIM DIRECTOR, MBA PROGRAM

CLASS REPRESENTATIVE'S ADDRESS

Brenton Reimer

PROVOST'S REMARKS

W. Robert Wood, Ph.D.

PROVOST

ANNOUNCEMENT OF BOARD OF GOVERNORS' GOLD MEDAL

Philip Laird, Ph.D.

VICE PROVOST, TWU EXTENSION

PRESENTATION OF GRADUANDS

W. Robert Wood, Ph.D.

PROVOST

CONFERRING OF DEGREES

Robert G. Kuhn, J.D.

PRESIDENT AND VICE CHANCELLOR

ALUMNI WELCOME

Brady Schlecker, M.B.A.

EXECUTIVE DIRECTOR, TWU ALUMNI
ASSOCIATION

PRAYER OF DEDICATION AND BENEDICTION

HEBREWS 13:20, 21

Lynette Stein

STAFF MEMBER & PARENT

RECESSIONAL

David Antoniuk

PIANO

Commencement Speaker



GUY S. SAFFOLD, Ed.D.

EXECUTIVE DIRECTOR OF THE ASSOCIATED CANADIAN
THEOLOGICAL SCHOOLS OF TRINITY WESTERN UNIVERSITY

Guy S. Saffold, Ed.D., has 40 years of experience in organizational and ministry leadership. Originally a pastor with the Evangelical Free Church of Canada, Guy joined the staff of Trinity Western University in 1978, eventually serving in a number of roles including Dean of Trinity Western Seminary, Executive Vice President of the University and as Chief Executive of ACTS Seminaries. In 2006, Guy joined the staff of Power to Change (the Canadian arm of CRU) in the role of Executive Director of worldwide ministries. Guy returned to TWU in 2015, where he serves as Executive Director of the Associated Canadian Theological Schools of Trinity Western University.

In addition to a doctorate in Educational Leadership from Seattle University, Guy holds a Master of Divinity from Trinity

Evangelical Divinity School and a Bachelor of Science from the University of Illinois. He is a published author and serves as Associate Professor, teaching in the areas of theological studies and organizational leadership. A sought-after speaker and consultant, Guy recently worked with hundreds of leaders in Thailand to support their National Plan for the Evangelization of Thailand.

Guy and his wife Susan have two sons and three grandchildren and currently reside in Langley, BC.

School of Graduate Studies

Eve Stringham, Ph.D.
VICE PROVOST, RESEARCH AND
GRADUATE STUDIES

MASTER OF ARTS IN BIBLICAL STUDIES

Craig Allert, Ph.D.
DIRECTOR

The Master of Arts in Biblical Studies is a specialized academic program designed to prepare students to interpret Scripture and investigate major issues in the area of biblical studies. Led by expert faculty, students engage in original research and critically examine biblical and related primary texts in their original languages (e.g. biblical manuscripts, the Dead Sea Scrolls, papyri, inscriptions, early rabbinica, pseudepigrapha). The MA in Biblical Studies prepares graduates for entrance into, and success in, Ph.D. programs at leading academic institutions.

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY

Janelle Kwee, Psy.D.
DIRECTOR

The Graduate Program in Counselling Psychology encourages personal and spiritual growth, fosters community spirit, and promotes the integration of scholarship, practice, and faith. Graduates from the program may pursue doctoral studies in counselling or clinical psychology, counsellor education, and related fields.

There is a wide variety of professional approaches and research interests represented by program faculty and students.

Students gain a unique perspective on the discipline as they learn to integrate scientific psychology and counselling skills. This synergy between research and practice is grounded in a profound recognition of biblical principles and spiritual resources in the healing process.

Likewise, the personal and professional development of students emerges in the heart of integration as they strengthen their ability to make a difference in the world. The program fosters a community spirit through shared values, teamwork, ministry opportunities, and mutual support. Students entering this program bring a wide range of personal, cultural, and professional experience to their training and contribute in many ways to the growth and awareness of their colleagues in the program. The MA program prepares graduates to function competently and professionally in community agencies and to work with families and individuals in increasingly diversified and pluralistic communities.

MASTER OF ARTS IN EDUCATIONAL STUDIES

Ken Pudlas, Ed.D.
DIRECTOR

The Master of Arts in Educational Studies – Special Education (MAES-SPED) was designed to help educators address an

increasingly diverse student population with a wide variety of learning needs.

Designed specifically for working educators, MAES-SPED operates with a mixed delivery cohort model. Each cohort begins with on-campus classes in July, followed by online collaborative learning during the school year. Participants in the MAES-SPED develop and share thoughtful Biblical perspectives on diversity theory and practice, specifically as it relates to learners who may require special educational intervention resulting from cognitive, behavioural, emotional, sensory or physical learning challenges. The overall goal is to encourage and enable educators to bring together head and heart and hands toward fully inclusive praxis. Recognizing the importance of teachers as researchers and the diverse nature of scholarship, the MAES-SPED offers both thesis and non-thesis streams.

MASTER OF ARTS IN INTERDISCIPLINARY HUMANITIES

Myron Penner, Ph.D.
DIRECTOR

The Interdisciplinary Master of Arts (MA) in Humanities focuses on the disciplines of English, History, and Philosophy. By focusing on themes of cultural formation—such as humanity’s purpose in the world; the values, traditions, mores, and belief systems that inform personal and corporate relationships; and the contexts within which community’s function—it provides the opportunity for students to analyze significant aspects of Western culture, including those rooted in, influenced by, and/or challenging to a Christian worldview. This disciplinary integration of faith and learning, focused on but not limited to

Christian thought and action, fosters an environment in which students explore and examine the ideals of truth, virtue, and beauty. It encourages students toward intellectual growth, awareness, moral sensitivity, and balanced judgment.

The program provides graduate-level competency that prepares students for admission to related Ph.D. programs. It also provides professionals, including teachers desiring advanced training in the key high school subjects of English, history, or philosophy, with an opportunity for further education, equipping them for effective service in their educational and social contexts.

MASTER OF ARTS IN LEADERSHIP MASTER OF ARTS IN EDUCATIONAL LEADERSHIP

Philip Laird, Ph.D.
VICE PROVOST AND ACTING DIRECTOR

The vision of the MA in Leadership program is to create leaders who make a global impact. TWU offers two different leadership degrees—an MA in Leadership and an MA in Educational Leadership.

Both degrees are delivered with a foundation of servant leadership, values-based leadership, and an integrated approach to 21st century leadership focused on leading people, leading with integrity, leading for results achievement, and leading innovation. The MA in Leadership degree builds emerging leaders in five areas of specialization—business, Christian ministry, health, education, and nonprofit. The MA in Educational Leadership degree prepares emerging Kindergarten to Grade 12 educational leaders and is offered in Langley.

The MA in Leadership program is offered in Langley, Richmond, and China. The program was developed to meet the needs of the community, globally and locally. It offers full-time and part-time programs with a variety of learning delivery options (depending on the stream): online, face-to-face, and mixed-mode delivery. The MA in Leadership (Business) in Mandarin stream places a special emphasis on and sensitivity to the Chinese culture, society, and business realities, and is offered primarily online.

MASTER OF ARTS IN LINGUISTICS

Sean Allison, Ph.D.
DIRECTOR

The MA in Linguistics program is a two-year graduate academic program strongly oriented toward field work. The support and involvement of the Canada Institute of Linguistics enhances this degree program, providing one of the finest field-oriented programs in North America, and a faculty rich in field experience and expertise.

Graduates are prepared to integrate scholarship with service to language communities worldwide, analyzing and describing the linguistic structures of languages, and putting previously unwritten languages into writing. The program emphasizes practical linguistic analysis in roles such as language revitalization, orthography development, literacy program development, and translation. Graduates are also prepared to publish research findings in academic journals, pursue ongoing professional development, enter doctoral programs, and integrate their faith with their work.

MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

William Acton, Ph.D.
DIRECTOR

The primary mission of the Master of Arts in Teaching English to Speakers of Other Languages is to provide high quality education that will prepare English language instructors to excel as practitioners and leaders in the field. The program approach provides a collaborative learning environment where instructors and students integrate the teaching of language with their worldview, as well as their cognitive, social, and professional development.

The diverse, critically reflective, collaborative cohorts work through two distinctive 36-credit-hour formats: the online two-and-a-half to three-year track, and the one-year resident track. The online collaborative delivery instruction system—a unique combination of face-to-face and collaborative online instruction—is designed for working professionals, while the resident track accommodates those students seeking a calendar year of full-time study.

MASTER OF BUSINESS ADMINISTRATION

Mark Lee, D.B.A.
INTERIM DIRECTOR

The purpose of the MBA program is to develop positive, goal-oriented Christian business leaders who apply their knowledge, skill, and values to positively impact the marketplace. The program aims to equip participants in the art of leadership, including the ability

to effectively motivate and mobilize employees and others to accomplish organizational goals and objectives; provide all participants with a thorough foundation in core business areas (marketing, finance, accounting, human resources, economics, and corporate law); encourage all students to have a global business perspective; develop managers and professionals uniquely skilled and prepared for the non-profit and charitable organization sector, corporate sector, or international business; and provide all participants with an ethics and values foundation that ensures graduates will function with integrity in their personal and professional lives. The MBA program offers degrees in five locations: two in British Columbia (Langley and Richmond) and three in China (Tianjin, Shanghai, and Beijing). All campuses offer a specialization in International Business, and our Langley campus offers an additional two specializations—Non-Profit & Charitable Organization Management and Management of the Growing Enterprise. Programs are offered in two different flexible delivery formats: a 12-24 month, full-time international MBA program, and a 21-month part-time program that allows students to continue working full time, supplementing online courses with periodic on campus residencies.

MASTER OF SCIENCE IN NURSING

Barb Astle, Ph.D., R.N.
ACTING DIRECTOR

The vision of the TWU MSN program is to foster values-based nursing, educational vitality, excellence in scholarship and practice, and transformation through advanced graduate nursing education. Nurses with graduate preparation provide leadership locally, nationally, and globally

to meet humanity's most basic and pressing needs in the realm of health and illness. With a flexible, accessible mix of on-campus and online courses, this program prepares nurse leaders to serve in nursing education, advanced nursing practice, and healthcare leadership positions. Graduates who focus on nursing education are prepared to step into faculty and clinical supervision positions. Graduates who focus on nursing leadership have integrated, interdisciplinary nursing knowledge about health promotion, patient responses to illness, and population health; demonstrated interpersonal and interprofessional communication; and emergent knowledge about the health care services and leadership theory. The electives in advance nursing practice with the older adult reflect social responsibilities to the demographic trend of an aging population and prepare nurses for various advanced practice positions. These MSN graduates are in a unique position to provide highly effective leadership in today's changing, complex healthcare environments.

Undergraduate Studies

BACHELOR OF ARTS IN LEADERSHIP

Linda Long, M.A.
EXECUTIVE DIRECTOR, TWU EXTENSION

The Bachelor of Arts in Leadership equips emerging leaders, and those already in leadership positions, to become global leaders who will make a positive difference in marketplaces around the world. This program is about learning to mobilize, motivate and develop self and others for greater personal impact and workplace effectiveness and success. Studies include how to lead authentically, think strategically, create and lead productive teams, and manage change.

BOARD OF GOVERNORS

Monique Bouchard
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BUSINESS ADMINISTRATION
& CFO

Richard Taylor, M.A.
VICE PRESIDENT, STUDENT
LIFE

Carson Pue, M.A.
SPECIAL ASSISTANT TO
THE PRESIDENT

TWU HONORARY DOCTORATES

Dr. A. Jacob Epp (1987)	Dr. Carson Pue (2001)	Dr. Raymond J. Nelson (2008)
Dr. Benjamin A. Sawatsky (1988)	Dr. Jeanette L. Hsieh (2002)	Dr. Donald M. Page (2008)
Dr. Donald S. Reimer (1988)	Dr. David A. Twiest (2002)	Dr. Chan K. Thong (2008)
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Dr. Keith A. Price (1990)	Dr. Ann McGee Cooper (2003)	Dr. Michael Peterson (2010)
Dr. David E. Enarson (1992)	Dr. Eleanor Clitheroe (2004)	Dr. Hannu Hauka (2010)
Dr. Calvin B. Hanson (1992)	Dr. Gerald Baron (2004)	Dr. Robert N. Botsford (2011)
Dr. Henry J. Block (1993)	Dr. Kenneth R. Davis (2004)	Dr. S. Y. King (2011)
Dr. J. G. Neufeld (1993)	Dr. Rod J.K. Wilson (2004)	Dr. Stockwell Day (2012)
Dr. John H. Redekop (1994)	Dr. Lorna Dueck (2005)	Dr. Stephanie Chung (2012)
Dr. Brian Stiller (1995)	Dr. John A. Cherrington (2005)	Dr. Robert G. Kuhn (2012)
Dr. Maxine Hancock (1996)	Dr. Stanley J. Grenz (2005)	Dr. J. Calvin Dyck (2013)
Dr. Benno W. Friesen (1996)	Dr. Michael Walrod (2005)	Dr. Kevin J. Jenkins (2014)
Dr. William J. Hamel (1998)	Dr. Gary Bartholomew (2006)	Dr. Liu Peng (2014)
Dr. Allan Skidmore (1999)	Dr. Sharol Lynn Josephson (2006)	Dr. Nicholas P. Wolterstorff (2015)
Dr. David L. McKenna (2000)	Dr. Victor Ling (2006)	Dr. Heward C. Little (2015)
Dr. Thomas G. Addington (2001)	Dr. Earl Stevick (2006)	Dr. Peter W. Flint (2017) <i>(posthumously conferred)</i>
Dr. D. Malcolm Seath (2001)	Dr. Glen Shepherd (2007)	Dr. Preston Manning (2018)

APPRECIATION

The President, Board of Governors, Administration, Faculty, Staff, and Students of Trinity Western University express appreciation to all attending today's commencement ceremonies. A particular welcome goes to the parents, family, and friends of the graduands. Thank you for coming and sharing in this important occasion in the lives of our students.

ACKNOWLEDGEMENTS

Trinity Western University is located on the traditional and ancestral territory of the Stó:lō people.

*"O Canada" words and music by Adolphe-Basile Routier, Calixa Lavallée, and Robert Stanley Weir © Public Domain

**"Be Thou My Vision" words by Eleanor Henrietta Hull and Mary Elizabeth Byrne © Public Domain

†"10,000 Reasons" words and music by Jonas Myrin and Matt Redman | CCLI Song #6016351 | CCLI Licence #419298

Since this program has been prepared in advance of the commencement ceremonies, some last minute changes may not have been reflected.

MISSION

The mission of TRINITY WESTERN UNIVERSITY,
as an arm of the Church, is to develop
godly Christian leaders: positive, goal-oriented
university graduates with thoroughly Christian minds;
growing disciples of Jesus Christ who glorify God
through fulfilling the Great Commission, serving God
and people in the various marketplaces of life.