

DARLAINE D. JANTZEN

PhD (Nursing), MA., R.N.

Trinity Western University
22500 University Drive | Langley BC Canada | V2Y 1Y1

ORCID <https://orcid.org/0000-0002-9793-7996>

CURRICULUM VITAE

SUMMARY

In employment and education I demonstrate a sustained interest in how nurses develop professional knowledge and competence. I conducted a theses related to professional development of nurses in direct patient care. I extended this inquiry through doctoral research to understand how experienced nurses who are known for their excellent practice learn throughout their lengthy careers. Using a range of methodologies I explore understandings of healthcare organizations, excellence in nursing practice, and learning across the professional practice continuum.

EDUCATION

University of Alberta <i>Doctor of Philosophy (Nursing)</i>	Edmonton, AB 2012
Royal Roads University <i>Master of Arts in Leadership</i>	Victoria, BC 2004
Royal Jubilee Hospital School of Nursing <i>Diploma, Registered Nurse</i>	Victoria, BC 1983

PRACTICE AREAS AND AREAS OF EXPERTISE

-
- Baccalaureate and Graduate Nursing Education (2005-present)
 - Continuing Professional Development and Work-integrated Learning
 - Organizational Change (Healthcare)
 - Nursing Research
 - Grounded Theory
 - Systematic Review (Evidence-informed healthcare)
 - Nursing Philosophy and Ethics

EMPLOYMENT

Trinity Western University <i>Associate Professor</i>	Langley, BC <i>September 2019 - present</i>
Camosun College, Nursing Department <i>Chair (3 year term, renewed 2017)</i>	Victoria, BC 2014 – 2019
Camosun College, Nursing Department <i>Continuing Faculty</i>	Victoria, BC 09/2005 – present
Trinity Western University	Langley, BC

<i>Sessional Faculty, Adjunct Faculty, and Graduate Student Committee Member</i>	2013 – 2019
Camosun College, Nursing Department	Victoria, BC
<i>Sessional Faculty</i>	05/2005 – 06/2005
Vancouver Island Health Authority	Victoria, BC
<i>Utilization Coordinator</i>	2003 – 2005
Vancouver Island Health Authority	Victoria, BC
<i>Patient Care Manager (Evenings/Weekends)</i>	2002 – 2003
Victoria General Hospital	Victoria, BC
<i>Staff Nurse (RN), Coronary Care Unit</i>	1998 – 2002
Royal Jubilee Hospital	Victoria, BC
<i>Staff Nurse (RN), Medical Cardiology</i>	1990 – 1998
Cedar Hill Recreation Center	Victoria, BC
<i>Childbirth Educator</i>	1989 – 1992
Royal Jubilee Hospital	Victoria, BC
<i>Staff Nurse (RN) Medical Cardiology</i>	1983 – 1989

AWARDS/FUNDING

- Trinity Western University Internal Grant (\$7,000) May 2020 – April 2022
- ARNBC Excellence in Nursing Education Award November 2017
- Awarded Wynn Weist Memorial Scholarship (University of Alberta) June 2012
- Awarded Queen Elizabeth II Scholarship January - April 2009
- Awarded Isobel Secord Graduate Scholarship September 01, 2005
- Awarded Provost Doctoral Entrance Award September 01, 2005
- Graduate Student Internship Tuition Supplement September 2005-June 2008

RESEARCH THESES

Refining Nursing Practice: A Grounded Theory of How Nurses Learn to Nurse Well in the Current Health Care Milieu. (Doctoral Dissertation) Fall 2012.

Learning Stories: A study of positive learning experiences to create positive change. (Master's Thesis) May 2004

RESEARCH STUDY

Educating for Human Flourishing in Nursing (BSN) Education. TWU Internal Grant. Primary Investigator: Dr. Darlaine Jantzen. Collaborators: Dr. Sheryl Reimer-Kirkham, Dr. Angela Wolff, Dr. Derek Selman, Dr. Michael Morelli, and Maria Fyfe (May 2020-April 2022).

Pedagogical implications of implementing a workplace violence prevention simulation as nursing students' preparation for clinical practice. Principle Investigator: Dr. Lorelei Newton. Co-investigators: Dr. Darlaine Jantzen, Sean Sturgill, Kerry-Ann Dompierre (not funded 2019-2020).

Does a Collaborative Learning Unit (CLU) impact development of a knowledge informed culture and implementation of evidence-based practice for nurses in priority patient settings? BC Nursing Research Initiative Practice Based Nursing Research. Project Leads: Dr. Lenora Marcellus, Dr. Susan Duncan, Joanne Maclaren, Dr. Diane Sawchuk. Collaborator: Dr. Darlaine Jantzen (2017-2019).

Registered nurses' experiences of organizational change in acute care settings: A Systematic Review. Dr. Darlaine Jantzen, Dr. Lenora Marcellus, Patricia Scott.

Infusing Research and Evidence-based Practice Competencies through the BSN Curriculum, Learning and Teaching Development Grant, Principle Investigator: Dr. Lenora Marcellus with Co-application Dr. Lynne Young; Project Partner; University of Victoria (2014-2015; 2017)

PUBLICATIONS

Jantzen, D., (submitted November 20, 2020). Getting Grounded: Educational Foundations for Nurses' Lifelong Learning. *Nurse Education in Practice*.

Marcellus, L., Jantzen, D., Humble, R., Sawchuk, D., and Gordon, C., (submitted Oct20). Characteristics of the Dedicated Education Unit practice education model for undergraduate nursing students: A scoping review.

Marcellus, L., Sawchuk, D., Jantzen, D., & Gordon, C., (2019). Characteristics of the Collaborative Learning Unit practice education model for undergraduate nursing students: A scoping review protocol. *JBI Database of Systematic Reviews and Implementation Reports*.

Jantzen, D. (2019). Refining nursing practice through workplace learning: A grounded theory. *Journal of Clinical Nursing* 28(13/14), 2565–2576. doi.org/10.1111/jocn.14841

Marcellus, L., Duncan, S., MacKinnon, K., Jantzen, D., Siemens, J., Brennan, J., Kassam, S. (2019). The Role of education in developing leadership in nurses and nurse leaders. *Canadian Journal of Nursing Leadership*. 31(4) December 2018 : 26-35. doi:10.12927/cjnl.2019.25758

Jantzen, D., deRosenroll, A., Hebig, S., (2019). Vascular access and infusion therapy. In. Cobbett, S., Perry, A.G., Potter, P. A., Ostendorf, W.R. (Eds.), *Canadian Clinical Nursing Skills and Techniques*. Toronto: Elsevier Canada.

Jantzen, D., & Felver, L., (2019). Fluid, electrolyte, and acid-base balances. In P. Potter, A.G. Perry, B. Astle, and W. Duggleby (Eds.), *Canadian Fundamentals of Nursing* (6th ed.). Toronto: Elsevier Canada.

Jantzen, D., Nowell, L., & Scott, P. (2017). Registered nurses' experiences of organizational change in acute care settings: A Systematic Review Protocol. *JBI Database of Systematic Reviews and Implementation Reports*, 15 (4), 855-861.

Jantzen, D., & Ostendorf, W. (2014). Fluid, electrolyte, and acid-base balances. In P. Potter, A.G. Perry, B. Astle, and W. Duggleby (Eds.), *Canadian Fundamentals of Nursing* (5th ed.). Toronto: Elsevier Canada.

Jantzen, Darlaine & Molzahn, A. (2009). Fluid, Electrolyte, and Acid-Base Balances. *Canadian Fundamentals of Nursing* (4th ed.). Potter, P., Perry, A.G., Ross-Kerr, J. & Wood, M. Elsevier Canada: Toronto.

Jantzen, Darlaine. (2008). *Learning Stories*. VDM Verlag Dr. Müller. Saarbrücken, Germany.

Jantzen, Darlaine. (2008) Reframing Professional Development for First-Line Nurses. *Nursing Inquiry* 15 (1). 21-29.

PRESENTATIONS (Peer Reviewed)

Marr, C., & Jantzen, D. (2020). *Children are not small adults: Preparing BSN students for care of children and families*. NETNEP (Spain). Poster accepted. Conference cancelled re COVID-19.

Jantzen, D., Humble, R., & Marcellus, L (2020). *Characteristics of Collaborative Learning Units in the Context of Scarcity: A Scoping Review*. NETNEP (Spain). Poster accepted. Conference cancelled re COVID-19.

Jantzen, D., Dompierre, K., Sturgill, S., & Newton, L (2020). *Developing empathy through violence prevention simulation as transformative learning*. NETNEP (Spain). Poster accepted. Mini-oral accepted. Conference cancelled re COVID-19.

Newton, L., Sturgill, S., Dompierre, K., & Jantzen, D. (2020). *Pedagogical implications of implementing a workplace violence prevention simulation into nursing students' preparation for clinical practice*. NETNEP (Spain). Poster accepted. Mini-oral accepted. Conference cancelled re COVID-19.

Newton, L., & Jantzen, D. (2020). Preventing violence & promoting moral agency: Imagining and performing. IPONS 2020 (Sweden). Paper presentation accepted. Conference postponed to June 2021, related to COVID-19.

Jantzen, D., (2017). *Becoming Self-aware: Developing a capability*. WNRCSN conference (February 2017). Victoria, BC.

Jantzen, D., Humphries, J., & Newton, L., (2016). *Millstone or Touchstone? Humanism's contribution to nursing education*. International Philosophy of Nursing (IPONS) (September, 2016, Quebec City, PC).

Jantzen, D., Humphries, J., Fyfe, M., & Marcellus, L. (2014). *Lived Experience of Vulnerability, Quality and Safety in Nursing: A Phenomenological Approach*. Qualitative Health Research Conference (October, 2014), Victoria, BC.

Jantzen, D., Vilches, S., & Marcellus, L. (2014) *Shifting Sands: Tracking Policy Change*. Qualitative Health Research Conference (October, 2014), Victoria, BC.

Jantzen, D. (2014). *Refining Nursing Practice: A Grounded Theory*. Qualitative Health Research Conference (October, 2014), Victoria, BC.

Petrovskaya, O., & Jantzen, D. *On a Question of Nursing Professional Self-Regulation in Liquid Times*. International Philosophy of Nursing Conference (September, 2013), Atlanta, GA.

Jantzen, Darlaine. (June, 2013). *Getting Grounded: Capabilities for Refining Nursing Practice in the Current Health Care Environment*. CASN, Vancouver, BC.

Jantzen, Darlaine. (2012). *Teaching Orientating Values: A Puzzling Necessity*. Faith and Nursing Symposium. (May 11, 2012). TWU Langley, BC.

Jantzen, Darlaine (2011). *Evaluating, describing or theorizing: How can we determine the effects of "Unready for Practice"?* University of Victoria School of Nursing Research Day (May 2011). Victoria, BC.

Jantzen, Darlaine (2011). *Unready for Practice: Long-term implications for nurses' workplace learning*. Abstract accepted to CAEN Conference, Courtenay, BC

Jantzen, Darlaine (2010). *Unpeeling social justice from critical theory: Having a critical perspective 'in my bones'*. International Philosophy of Nursing Conference (September 2010), Vancouver, BC.

Jantzen, Darlaine (2010). *Contexts, Conditions and Nursing Practice: What is it that we are speaking of?* Philosophy in the Nurse's World: Politics of Nursing Practice Conference (May 2010), Banff, AB.

Jantzen, Darlaine (2009) *Nurse Educators' Declaration - "Weak knowledge base: looks great in practice."* In *Sickness and In Health 2009*. Victoria, BC.

Jantzen, Darlaine (2009) *Explicating and Complicating the Place of Nursing Practice*. University of Victoria Research Day. Victoria, BC.

Jantzen, Darlaine (2008). *A little look back, a little look in, in order to look forward: Nursing Practice Placements*. CAEN Conference. Kelowna, BC.

Jantzen, Darlaine. (2008). *Narratives of Redemption*. Towards Professional Wisdom. Edinburgh, Scotland.

Jantzen, Darlaine. (2008). *Understanding Place in Nursing Practice Placements: A Philosophical Inquiry*. WRCASN. Victoria, BC.

Jantzen, Darlaine. (2007). *Becoming an Authentic Inquirer: A Hermeneutic Exploration of a Personal Research Narrative*. Advances in Qualitative Methods 2007 Conference. Banff, AB.

PROFESSIONAL MEMBERSHIP & ACTIVITIES

British Columbia College of Nurse Professionals
Registered Nurse

BC
1983-current

Clinical Nurse Specialists Association of British Columbia (CNSABC)

January 2020 – current

Co-chair:

International Nursing Philosophy Conference (Victoria, BC)

August 2019

PAST CERTIFICATION

Vancouver Community College <i>Childbirth Educators Certificate</i>	Vancouver, BC 1990
Royal Jubilee Hospital <i>Critical Care Nursing</i>	Victoria, BC 1985

COURSES TAUGHT AT CAMOSUN COLLEGE (UNDERGRADUATE NURSING EDUCATION)

- Nursing Applications of Pathophysiology 2005 – 2009
- Health and Healing Lab 2009-2010
- Health and Healing III and IV Theory (Nursing in Acute and Chronic Illness) 2010 – 2014
- Relational Practice I 2009
- Professional Practice I – The Discipline of Nursing 2010
- Health and Healing I – Health, Nursing, and Promoting Health and Well-being 2013
- Clinical Practice Placements (General Surgery, Women's Health, Orthopedics, Rehabilitation Medicine, Acute medicine, Sub-acute, Residential – in order of frequency)

COURSES TAUGHT AT TRINITY WESTERN UNIVERSITY (UNDERGRADUATE NURSING EDUCATION)

- Evidence-informed Practice (N224) F2019
- Communication and Covenantal Caring (N124) SP2020

GRADUATE LEVEL TEACHING

- Perspectives on Nursing Education (MN Elective, Trinity Western University) Fall 2013-Spring 2020
- Foundations of Nursing Knowledge (N510 Online) SP2020

GRADUATE STUDENT SUPERVISION

Knowledge Translation (N692) – Two MN students supervised F2019

Marr, Cheryl (2019). *Enhanced Undergraduate Nurse Learning in Pediatrics*. Major project, MAHL, RRU (Organizational Sponsor)

Abuleal, S. (2014). *Evaluating wound care learning for Registered Nurse students*. Major project, MAHL, RRU (Organizational Sponsor).

Redmond, Anne (2013). *The Lived Experience of Learning Psychomotor Skills*. Major Project, MSN, Trinity Western University. (Examiner; Supervisor: Dr. Sonya Grypma).

Jordan, Casandra (2012-2015). *Nurses' Perceptions of Workaround Use*. Major project, MSN, Trinity Western University. (Committee Member; Supervisor: Dr. Rick Sawatzky).