

Kendra L. Rieger
 RN, PhD
 Assistant Professor, School of Nursing
 Trinity Western University, Canada

22500 University Drive, Neufeld Science Building
 Langley, BC, V2Y 1Y1
 Telephone: 204.295.0131
 Email: Kendra.Rieger@twu.ca
 Orcid ID: orcid.org/0000-0002-4864-2833

Post-Secondary Education

- 2012-2017 **PhD in Nursing**, College of Nursing, University of Manitoba, Canada
 Thesis title: *The arts as a way of knowing and expressing in undergraduate nursing education*. Doctoral thesis is part of the Manitoba Heritage Theses Collection.
<http://hdl.handle.net/1993/32386>
- 2011-2012 **Master of Nursing**, College of Nursing, University of Manitoba, Canada
 (transferred into the PhD in Nursing Program after one year of coursework)
- 2005 **Bachelor of Nursing, with Distinction**, University of Manitoba, Canada
 Bachelor Program for Registered Nurses
- 1989 **Diploma of Nursing**, Vancouver General Hospital School of Nursing, Canada

Academic Appointments and Employment

- 2020 – Present **Assistant Professor**, School of Nursing, Trinity Western University.
- 2020 – Present **Adjunct Professor**, College of Nursing, Rady Faculty of Health Sciences,
 University of Manitoba
- 2019 - Present **Adjunct Professor**, Brandon University, Canada
- 2019 - Present **Member**, Psychosocial Oncology and Cancer Nursing Research Group, I.H. Asper
 Clinical Research Institute, Winnipeg, Manitoba
- 2016 – 2020 **Assistant Professor**, College of Nursing, Rady Faculty of Health Sciences,
 University of Manitoba

- 2016 **Research Assistant**, for Dr. Thomas Hack, Professor, College of Nursing, University of Manitoba.
- 2014-2015 **Research Assistant**, for Dr. Diana McMillan, Associate Professor, College of Nursing, University of Manitoba, & Associate Professor of Clinical Practice.
- 2013-2014 **Research Assistant**, for Dr. Francine Morin, Professor, Faculty of Education, University of Manitoba.
- 2006-2008 **Clinical Education Facilitator**, Faculty of Nursing, University of Manitoba.
- 2005-2016 **Nursing Instructor**, Faculty of Nursing, Red River College, Winnipeg, Manitoba.
- 2000-2006 **Registered Nurse, Labour/Delivery and Postpartum**, St Boniface General Hospital, Winnipeg, Manitoba.
- 1997-1999 **Registered Nurse, Postpartum and Intermediate Care Nursery**, Kelowna General Hospital, Kelowna, British Columbia.
- 1993-1997 **Registered Nurse, Newborn and Observation Nursery**, Matsqui, Sumas, and Abbotsford General Hospital, Abbotsford, British Columbia.
- 1991-1992 **Registered Nurse, Pediatric Acute Care and Oncology**, Valley Children's Hospital, Fresno, California.
- 1990 **Registered Nurse, Adult Surgery and Pediatrics**, Matsqui, Sumas, and Abbotsford General Hospital General Hospital, Abbotsford, British Columbia.

Credentials

- 2013 **Certified Reviewer, JBI**, Joanna Briggs Comprehensive Review Training Workshop, MCNHR, College of Nursing, University of Manitoba

Memberships in Professional Organizations

- 2020 – Present BC College of Nurses and Midwives
- 2020 – Present Nurses and Nurse Practitioners of BC
- 2019 - Present Queen's Collaboration for Health Care Quality: A JBI Centre of Excellence, Queen's University
- 2017 - Present SPOR Evidence Alliance
- 2017 - Present Arts Health Early Career Research Network
- 2014 - Present Arts Health Network Canada

2011 - Present	Manitoba Center for Nursing and Health Research, College of Nursing, University of Manitoba
2000 - Present	College of Registered Nurses of Manitoba
2018 - 2019	Canadian Association of Psychosocial Oncology
2013 - 2020	University of Manitoba Qualitative Research Group

Program of Research

My research program explores the arts as a way of knowing, expressing, healing, and disrupting in healthcare, and I have a focus on advancing arts-based responses to the Truth and Reconciliation Commission Calls to Action. My interests include arts-based research methods for health equity, arts and health interventions for psychosocial care, arts-based pedagogy, arts-based knowledge translation, and systematic reviews. I am focused on research with individuals living with a life-threatening illness and am also interested in projects which incorporate arts-based approaches in other fields. I am passionate about using arts-based research methods to understand the health and illness experiences of diverse groups of people to promote health equity. My current research projects include examining the use of storytelling as a method in Indigenous health research, using digital storytelling as an arts-based method to understand Indigenous women's experiences of breast cancer, investigating mindfulness-based expressive arts interventions for the psychosocial care of patients with cancer, and evaluating the impact of an arts-based knowledge translation strategy in oncology. I use both qualitative and quantitative research approaches and have expertise in conducting systematic reviews. I am also passionate about supporting colleagues in their research projects, either as a substantive or methodological expert.

Interests and Expertise

- Arts and health interventions
- Arts-based research
- Photo- and art-elicitation methods
- Storytelling methods
- Digital storytelling
- Health equity
- Indigenous health research
- Cancer research
- Psychosocial care
- Maternal-child health
- Arts-based pedagogy
- Nursing education
- Knowledge translation
- Patient engagement
- Philosophy of nursing science
- Qualitative and mixed-methods methodologies
- Constructivist grounded theory
- Qualitative, quantitative, and mixed-methods systematic reviews

Awards and Scholarships

- 2019 **Society for Integrative Oncology 2019 New Investigators' Forum Award**, Society for Integrative Oncology
- 2018 **Association of Registered Nurses of Manitoba Medal of Excellence (PhD)**, Association of Registered Nurses of Manitoba
- 2016 **Rising Star Graduate Student Award**, Canadian Association for Nursing Research (CANR)
- 2014-2018 **Sir Gordon Wu Graduate Student Scholarship**, University of Manitoba, (\$55,000 over four years). Declined last year of funding to accept a tenure-track Assistant Professor position.
- 2014-2017 **Canadian Institutes of Health Research Frederick Banting and Charles Best Canada Graduate Scholarships Doctoral Award**. \$105,000 (\$35,000/year for three years). Declined last six months of funding to accept a tenure-track Assistant Professor position.
- 2013-2015 **Manitoba Health Research Council Studentship Award**. Amount: \$35,700 (\$17,850/year for two years). Declined second year of funding to accept a CIHR Doctoral Award.
- 2014-2015 **Joanne Greene Memorial Scholarship**, University of Manitoba (\$3000)
- 2013-2014 **Irene E. Nordwich Foundation Graduate Student Award**, Irene E. Nordwich Foundation (\$3000)
- 2013-2014 **Graduate Scholarship, Foundation for Registered Nurses Inc.**, Foundation for Registered Nurses Inc. (\$2175)
- 2012-2013 **University of Manitoba Graduate Fellowship Renewal**, University of Manitoba (\$12,000)
- 2012-2013 **Foundation for Registered Nurses of Manitoba Graduate Award**, Foundation for Registered Nurses Inc. (\$2040)
- 2012-2013 **Irene E. Nordwich Foundation PhD Award**, Irene E. Nordwich Foundation (\$5000)
- 2012-2013 **Margaret Elder Hart Graduate Study Award**, University of Manitoba (\$1625)
- 2012 **University of Manitoba Graduate Student Travel Award**, University of Manitoba (\$500)
- 2011-2012 **University of Manitoba Graduate Fellowship**, University of Manitoba (\$12,000)

Research Grants (Current or Held)

*Denotes undergraduate or graduate students

- Karpa J., **Rieger, K.L.**, Kenny, A., Thomson, A., & Ramage, M. (2021-2022) Experiences and perspectives of families on psychiatric hospitalization of their family member. Brandon University Research Committee Social Sciences and Humanities Research Council of Canada (BURC SSHRC) Research Grant. \$5,000.00 (Co-Investigator).
- Buduhan, G., Bennett, M., Horrill, T., Mutch, L., **Rieger, K.L.**, & Schultz, A. (2021-2022) *Engaging with patients and Elders to explore Indigenous lung cancer survivors' barriers to care through sharing circles and digital storytelling*. Centre for Healthcare Innovation Preparing For Research By Engaging Public & Patient Partners Award. \$4000 (Co-Investigator).
- Lavis, J.N. (Principal Applicant), Grimshaw, J.M., Santesso, N.A.M., Tricco, A.C. (Co-Principal Applicants), along with 89 co-applicants/knowledge users including **Rieger, K.L.** as a co-applicant (2020-2021). COVID-19 Evidence Network to support Decision-making (COVID-END). Canadian Institutes of Health Research. \$1,000,000 (co-applicant).
- Rieger, K.L.** (NPA), Gazan, S. (Principal Knowledge User), Bennett, M., Buss, M., Chudyk, A., Cook, L., Copenace, S., Garson, C., Hack, T.F., Hornan, B., *Horrill, T., Horton, M., Howard, S., Linton, J., Martin, D.E., McPherson, K., Phillips-Beck, W., Rattray, J., & Schultz, A. (2020-2022). *Elevating the uses of storytelling approaches within Indigenous health research: A patient-engaged scoping review study involving Indigenous people and settlers*. CIHR Catalyst Grant - Patient-Oriented Research. \$100,000.00 (Nominated Principal Applicant)
- Rieger, K.L.**, Hack, T.F., Kenny, A., Archibald, M., Duff, M., Faucher, P., Dyck, T., & West, C. (2020 – 2022). *Evaluating the impact of an art-based knowledge translation strategy in oncology*. Manitoba Centre for Nursing and Health Research Grant. \$7,500.00 (Principal Investigator)
- West, C. H., **Rieger, K.L.**, Kenny, A., Dusome, D., Schulte, F., Winsor, J., Crysedale, J., Pelletier, W., *Klippenstein, A., Lobchuk, M., & Archibald, M. (2019-2021). *Expressive healing network: Partnering to create meaningful change for children and families in pediatric blood and marrow transplant*. Children's Hospital Research Institute of Manitoba, 2019 Operating Grant Competition. \$60,000 (Co-Investigator)
- Archibald, M., **Rieger, K.L.**, & Woodgate, R. (2020-2021). *A systematic review of living labs in healthcare*. University of Manitoba University Research Grants Program. \$10,000 (Co-Investigator)
- Kreindler, S., **Rieger, K.L.**, West, C., Archibald, M., & Lea, G. (2019-2022). *Lifting the curtain on the healthcare system: An arts-based knowledge translation project*. Research Manitoba - Manitoba Research Chair in Health System Innovation Funds.
- Tricco, A. (NPI) & Abou-Setta, A., Clement, F., Colquhoun, H., Curran, J., Godfrey, C., Isaranuwatthai, W., LeBlanc, A., Li L., Moffitt, P., Moher, D., & Straus, S. (PIs). Operating Grant: CIHR SPOR – Guidelines and Systematic Reviews. This SPOR network includes 76

co-investigators including Cepenec, D, Demzuk, L., **Rieger, K.L**, Temple, B., Woodgate, R. L. Amount of funding: \$4,997,000.00 (CIHR), plus \$10,829,000 in matched funds 2017-2022. (Co-Investigator)

Harder, N., **Rieger, K.L.**, & Lea, G. (2019-2020). *The impact of drama-based primer activities on student participation in role-play simulation experiences: An exploratory qualitative descriptive study*. College of Nursing Endowment Fund Research Grant in Professional Foundations. \$7500 (Co-Investigator)

Woodgate, R.L., **Rieger, K.L.**, Cepenec, D., & Blanchard, L., (2019 - 2020). *A secondary document analysis of the use of qualitative research evidence of patients' perspectives in Canadian clinical practice guidelines*. College of Nursing Endowment Fund Research Grant. \$7,500 (Co-Investigator)

*Hyde, E. K., Martin, D.E., **Rieger. K.L.**, & Malone, R. (2019 - 2020). *Health care professionals' perspectives of factors shaping sexual health education for adults with acute coronary syndrome in cardiac rehabilitation programs: An interpretive description*. Faculty of Nursing Endowment Fund Graduate Student Research Grant. \$5000 (Co-Investigator)

*Hyde, E., *Klippenstein, A., *Horill, T., *Shead, N., *Zaborniak, A., **Rieger, K.L.**, Chernomas, W., Martin, D., McMillan, D., Scalan, J., Scruby, L., & West, C. (2019-2020). *Advancing an International Community of Qualitative Inquiry through Engaging Students in Reciprocal Mentorship at the 2019 International Institute of Qualitative Methodology Qualitative Health Research Conference*. College of Nursing Endowment Fund. \$20,524.81 (Co-Investigator)

*Mitchell, K., *Armah, N., *Lelond, S., Martin, K., **Rieger, K.L.**, Chernomas, W., Martin, D., McMillan, D., Russel, H., Scruby, L., & West, C. (2018-2019). *Advancing a community of qualitative inquiry: Engaging graduate nursing students in reciprocal mentorship at the 2018 International Institute of Qualitative Methodology Qualitative Health Research Conference*. College of Nursing Endowment Fund. \$17,485 (Co-Investigator)

Rieger, K.L., Bennett, M., Hack, T.F., & Martin, D.E. (2018 - 2019). *Engaging patients and Elders in an exploration of Indigenous women's experiences of breast cancer using digital storytelling*. George and Fay Yee Centre for Healthcare Innovation Funding Award for Patient and Public Engagement. \$2000 (Principal Investigator)

Rieger, K.L., Hack, T.F., Campbell-Enns, H., Duff, M., & West, C. (2018 - 2019). *The experience of mindfulness-based expressive arts among patients with cancer*. The Manitoba Medical Service Foundation Operating Grant. \$ 25,000 (\$12,500 from the Manitoba Medical Service Foundation and \$12,500 from The Winnipeg Foundation) (Principal Investigator)

Rieger, K.L., Hack, T.F., Campbell-Enns, H., Duff, M., & West, C. (2018-2019). *The experience of mindfulness-based expressive arts among patients with cancer*. University Research Grants Program. \$7,488 (declined in lieu of MMSF funds awarded) (Principal Investigator)

- Rieger, K.L.**, Chernomas, W.M., Duff, M., Lobchuk, M., Campbell-Enns, H., *Nicolas, S., Demczuk, L., & West, C. (2017-2019). *The effectiveness and experiences of mindfulness-based arts interventions in healthcare: A mixed methods systematic review*. Manitoba Centre for Nursing and Health Research Grant Collaborative Research Grant Competition. \$7,500 (Principal Investigator)
- **West, C., ****Rieger, K.L.**, Kenny, A., Chooniedass, R., Demczuk, L., Chateau, J., & Scott, S. (2017-2019). *Digital storytelling as a method for health research: A mixed-methods systematic review*. Manitoba Centre for Nursing and Health Research Grant. \$7,500 (**Co-Principal Investigator)
- Rieger, K.L.** *Early Career Academic Grant*. (2017). The Association of Commonwealth Universities. \$2,000 (GBP). (Principal Investigator)
- *Karpa, J., *Isse, A., *Peters-Watral, B., **Rieger, K.L.**, Chooniedass, R., Martin, D., Chernomas, W., Scruby, L., & West, C. (2017-2018). *Advancing a Community of Authentic Scholarship: A Peer-Mentored Experience for Graduate Nursing Students at the 2017 International Institute of Qualitative Methodology Qualitative Health Research Conference*. College of Nursing Endowment Fund. \$15,200.00 (Co-Investigator)
- *Buchhold, N., *Mangiacotti, R., *Pot, K., Martin, D., Mordoch, E., **Rieger, K.L.**, Jensen, F. & Stewart, J. (2017-2018). *Building Bridges through understanding the village: An inter-professional workshop for health sciences students and faculty*. College of Nursing Endowment Fund. \$6,615 (\$2500 from Indigenous Achievement). (Co-Investigator)
- McMillan, D.E., **Rieger, K.L.**, Grantham, D., & Zenchyshyn, N. (2016-2017). *A mixed methods evaluation of patient satisfaction and symptom experiences on an acute hematology oncology unit and an acute leukemia/bone marrow transplant day/night treatment unit*. Manitoba Centre for Nursing and Health Research Collaborative Research Grant. \$7,500 (Co-Investigator)
- McMillan, D.E., Plouffe, J., Duncan, G., Brown, D., & **Rieger, K.L.** (2016-2017). *Patient and family perceptions of a bedside communication white board: Supporting patient and family engagement in planning discharge at Health Sciences Centre*. Health Sciences Centre Foundation, Dolly and Michael Gembey Nursing Research Grant. \$5,972 (Co-Investigator)
- *Clyne, C., *Hibi, R., McIntosh, M., **Rieger, K.L.**, Martin, D., & Mordoch, E. (2016-2017). *Every child matters: Indian residential school awareness walk with students' reflections*. College of Nursing Endowment Fund. \$5,549 (Co-Investigator)
- *Waldman, C., **Rieger, K.L.**, *Johnson, S., *Howell, M., Martin, D., West, C., & Mordoch, E. (2016-2017). *Deeper dives into qualitative research: A faculty-mentored experience for graduate nursing students at the 2016 IIQM qualitative health research conference*. College of Nursing Endowment Fund. \$15,859 (Co-Investigator)

*Loepky, J., *Cortes-Toro, M., *Curtis, H., *Waloshuk, H., *Zot, V., *Clyne, C., *Stewart, J., *Hibi, R., *Mangiacotti, R., *Cotvriendt, A., **Rieger, K.L.**, Martin, D., & Mordoch, E. (2016-2017). *Paddling together: Experiential workshops for nursing students and faculty*. College of Nursing Endowment Fund. Amount: \$5280 (and \$5280 from Indigenous Achievement) (Co-Investigator)

Rieger, K.L., & Chernomas, W.M. (2014-2016). *Nursing students' experiences with ABP: A constructivist grounded theory study*. Faculty of Nursing Endowment Fund Graduate Student Research Grant. \$5000 (Principal Investigator)

*Cortes-Toro, M., *Curtis, H., *Waloshuk, H., **Rieger, K.L.**, Martin, D., & Mordoch, E. (2015-2016). *Orange shirt day – every child matters: Indian residential school awareness walk with students' reflections*. College of Nursing Endowment Fund. \$7113 (Co-Investigator)

Chernomas, W.M., Clarke, D., Marchinko, S., **Rieger, K.L.**, Karpa, J., & Demczuk, L. (2014). *What is the state of science in relation to psychosocial aspects of living with schizophrenia within the context of early psychosis programs? A systematic review*. Manitoba Centre for Nursing and Health Research Systematic Review Award. \$10,000 (Co-Investigator)

Chernomas, W.M., **Rieger, K.L.**, McMillan, D.E., & Morin, F. (2014). *What is the impact of ABP on undergraduate nursing student learning? Manitoba Centre for Nursing and Health Research Systematic Review Award. \$5000 (**Co-Principal Investigator)*

Rieger, K.L., & Heaman, M.I. (2013). *Factors associated with prenatal maternal stress among inner-city women*. Manitoba Centre for Nursing and Health Research Graduate Student Research Award. \$5000 (Principal Investigator)

Mordoch, E., Martin, D., **Rieger, K.L.**, *Cook, C., *Van Eindhoven, C., & *Hart, E. (2014-2015). *We were so far away: The Inuit experience of residential schools*. Faculty of Nursing Endowment Fund. \$7114 (Co-Investigator)

Funding Applied For

Rieger, K.L., Bourque Bearskin, L. (co-lead), Astle, B., Reimer-Kirkham, S., Johnson, S., & Morin, F.L. (2021). A decolonizing exploration of antiracist, art-based responses to the violence described in the MMIWG report across the context of higher education. Submitted to: Social Sciences and Humanities Research Council Insight Development Grant. \$74,999.00 (Principal Applicant).

Rieger, K.L. (2021). Michael Smith Foundation for Health Research Scholar Award. \$450,000.00 over five years (Principal Applicant).

Publications

Articles Published in Peer-Reviewed Journals

*Denotes undergraduate or graduate students

Rieger, K.L., Bennett, M., Martin, D.E., Hack, T.F., Cook, L., & Hornan, B. (in-press, 2021). Digital storytelling as a patient engagement tool with Indigenous women: How the medicine wheel guided our *Debwewin* journey. *Qualitative Health Research*.

Rieger, K.L., Lobchuk, M.M., Duff, M.A., Chernomas, W.M., Demczuk, L., Campbell-Enns, H.J., *Zaborniak, A., *Nweze, S., & West, C.H. (2021). Mindfulness-based arts interventions for cancer care: A systematic review of the effects on wellbeing and fatigue. *Psycho-Oncology*, 2021(30), 240–251.

*Horrill, T., *Isse, A., *Armah, N., *Bolianatz, B., *Karpa, J., *Lelond, S., *Martin, K.M., *Martin, D., McMillan, D., Mitchell, K.M., Rieger, K.L., Scruby, L.S., West, C.H. (2021). The development of academic identity in graduate nursing students: An interpretive descriptive study. *Nurse Education Today*, 103(2021), 1-7.

Archibald, M., Wiebe, S., **Rieger, K.L.**, Linton, J., & Woodgate, R.L. (2021). Protocol for a systematic review of living labs in healthcare. *BMJ Open*, 11, e039246. doi:10.1136/bmjopen-2020-039246

Rieger, K.L., Gazan, S., Bennett, M., Buss, M., Chudyk, A., Cook, L., Copenace, S., Garson, C., Hack, T.F., Hornan, B., *Horrill, T., Horton, M., Howard, S., Linton, J., Martin, D.E., McPherson, K., Phillips-Beck, W., Rattray, J., & Schultz, A. (2020). Elevating the uses of storytelling approaches within Indigenous health research: A critical and participatory scoping review protocol involving Indigenous people and settlers. *BMC Systematic Reviews*, (9)257, 1-9. <https://doi.org/10.1186/s13643-020-01503-6>

Rieger, K.L., Chernomas, W.M., McMillan, D.E., & Morin, F.L. (2020). Navigating creativity within arts-based pedagogy: Implications of a constructivist grounded theory study. *Nurse Education Today*, 91(2020). <https://doi.org/10.1016/j.nedt.2020.104465>

Campbell-Enns, H J., *Campbell, M., **Rieger, K.L.**, Thompson, G., Doupe, M. (2020). No other safe care option: Nursing home admission as a last resort strategy. *The Gerontologist*, <https://doi.org/10.1093/geront/gnaa077>

Lizarondo, L., Stern, C., Carrier, J., Godfrey, C., **Rieger, K.L.**, Salmond, S., Apostolo, J., Kirkpatrick, P., Loveday H. (2020). Barriers and enablers to implementation of pressure injury prevention in hospitalized adults: A mixed methods systematic review protocol. *JBI Evidence Synthesis*, 18(0):1–6.

Stern, C., Lizarondo, L., Carrier, J., Godfrey, G., **Rieger, K.L.**, Salmond, S., Apostolo, J., Kirkpatrick, P., & Loveday, L. (2020). Methodological guidance for the conduct of mixed methods systematic reviews. *JBI Evidence Synthesis*, 18(1), doi: 10.11124/JBISRIR-D-19-00169

- Stern, C., Lizarondo, L., Carrier, J., Godfrey, C., **Rieger, K.L.**, Salmond, S., Apostolo, J., Kirkpatrick, P., & Loveday H. (2020). The experiences and effectiveness of canine-assisted interventions on the health of older people residing in long-term care: A mixed methods systematic review protocol. *JBI Evidence Synthesis*. doi: 10.11124/JBISRIR-D-19-00224
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E., & Morin, F.L. (2019). The arts as a catalyst for learning with undergraduate nursing students: Findings from a constructivist grounded theory study. *Arts and Health: An International Journal for Research, Policy and Practice*, DOI: 10.1080/17533015.2019.160856
- *Hyde, E.K., Martin, D.E., **Rieger, K.L.** (2019). Factors shaping sexual health education for adults with acute coronary syndrome: A scoping review. *Patient Education and Counselling*, <https://doi.org/10.1016/j.pec.2019.11.017>
- Rieger, K.L.** (2019). Discriminating among grounded theory approaches. *Nursing Inquiry*, 26(e12261). <https://doi.org/10.1111/nin.12261>
- Rieger, K.L.**, Lobchuk, M.M., Duff, M.A., Chernomas, W.M, Campbell-Enns, H.J., Demczuk, L., *Nicolas, S., & West, C.H. (2018). The effectiveness of mindfulness-based arts interventions on psychological wellbeing and fatigue in adults with a physical illness: A systematic review protocol. *The JBI Database of Systematic Reviews and Implementation Reports*, 16(7), 1476–1484. doi: 10.11124/JBISRIR-2017-003446
- ****Rieger, K. L.**, **West, C.H., Kenny, A., Chooniedass, R., Demczuk, L., *Mitchell, K. M., Chateau, J., & Scott, S. D. (2018). Digital storytelling as a method in health research: A systematic review protocol. *BMC Systematic Reviews*, 7(41), 1-7. <http://rdcu.be/Ip0d>
**shared first authorship
- **West, C., ****Rieger, K.L.**, **Chooniedass, R., *Adekoya, B., *Isse, A., *Karpa, J., Waldman, C., *Peters-Watral, B., Chernomas, W., Scruby, L., & Martin, D. (2018). Enlivening a community of authentic scholarship: A faculty-mentored experience for graduate students at the 2016 Qualitative Health Research Conference. *International Journal of Qualitative Methods*, 17(1-15) . doi: 10.1177/1609406918808122 **shared first authorship
- Martin, D., **Rieger, K.L.**, Lennon, S., Mordoch, E., *Mangiacotti, R., Camilleri, K., Busola, D., Simpson, M., & Richard, A. (2018). Building bridges through understanding the village workshop: Transforming nursing students' perspectives of Indigenous people and Canadian history. *Quality Advancement in Nursing Education*, 4(2), 1-16.
- Rieger, K.L.**, Hack, T.F., Beaver, K., & Schofield, P. (2017). Should consultation recording use be a practice standard in oncology care? A systematic review of the effectiveness and implementation of consultation recordings. *Psycho-Oncology*, 1–8. doi 10.1002/pon.4592

Mitchell, K., **Rieger, K.L.**, & McMillan, D.E. (2017). A template analysis of writing self-efficacy measures. *Journal of Nursing Measurement*, 25(2), 205-22.

Chernomas, W.M., **Rieger, K.L.**, Karpa, J.V., Clarke, D., Marchinko, S., & Demczuk, L. (2017). Psychotic illnesses and young women's experiences: A systematic review of qualitative research. *The JBI Database of Systematic Reviews and Implementation Reports*. 5(3), 694-73

Rieger, K.L., Chernomas, W. M., McMillan, D. E., Morin, F., & Demczuk, L. (2016). Effectiveness and experience of arts-based pedagogy among undergraduate nursing students: A mixed methods systematic review. *The JBI Database of Systematic Reviews and Implementation Reports*, 14(11), 139–239. doi: 10.11124/JBISRIR-2016-003188

Cepanec, D., *Humphries, A., **Rieger, K.L.**, *Marshall, S., *Londono Calle, Y., & Clarke, D. (2016). Building graduate student capacity as future researchers through a research and training award program. *Journal of Nursing Education*, 55(5), 284-287. doi:10.3928/01484834-20160414-08

Rieger, K.L., & Heaman, M.I. (2016). Factors associated with high levels of perceived prenatal stress among inner-city women. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 45(2), 180-195. doi:10.1016/j.jogn.2015.12.005

Rieger, K.L., Chernomas, W. M., McMillan, D. E., Morin, F., & Demczuk, L. (2015). The effectiveness and experience of ABP among undergraduate nursing students: A comprehensive systematic review protocol. *The JBI Database of Systematic Reviews and Implementation Reports*, 13(2), 101-124.

Chernomas, W.M., **Rieger, K.L.**, Karpa, J.V., Clarke, D., Marchinko, S., & Demczuk, L. (2015). Psychotic illnesses and young women's experiences: A systematic review protocol of qualitative research. *The JBI Database of Systematic Reviews and Implementation Reports*, 13(3), 79-90.

Rieger, K.L., & Schultz, A.S.H. (2014). Exploring arts-based knowledge translation: Sharing research findings through performing the patterns, rehearsing the results, staging the synthesis. *Worldviews on Evidence-based Nursing*, 11(2), 133-139. doi: 10.1111/wvn.12031

Rieger, K.L., & Chernomas, W.M. (2013). Arts-based learning: An analysis of the concept for nursing education. *International Journal of Nursing Education Scholarship*, 10(1), 1-10.

Articles Published in Non-Peer-Reviewed Journals

Lizarondo, L., Stern, C., Carrier, J., Godfrey, G, **Rieger, K.L.**, Salmond, S., Apostolo, J., Kirkpatrick, P., Loveday, L. (2019). Chapter 8: Mixed methods systematic reviews. In: Aromataris E, Munn Z (Eds). *Joanna Briggs Institute Reviewer's Manual*. The Joanna Briggs Institute, Available from <https://reviewersmanual.joannabriggs.org/>

Martin, D., Mordoch, E., & **Rieger, K.L.** (2016). Walking side by side on a journey of reconciliation. *Canadian Nurse*, 112(4), 28-29.

McMillan, D.M., Grantham, D., Zenchyshyn, N., & **Rieger, K.L.** (2016). Evaluating patient satisfaction on an acute leukemia/bone marrow transplant day/night treatment unit: A pilot project. *Canadian Oncology Nursing Journal*, 26(2), 171-172.

Manuscripts under Review in Peer-Reviewed Journals

*Denotes undergraduate or graduate students

Rieger, K.L., Mitchell, K., *Bolianatz, J., Rabbani, R., Harder, N., Balneaves, L., *Armah, N. & Martin, D. (revisions submitted). Evaluating the impact of an arts-based multimedia knowledge translation assignment on undergraduate nursing students. Submitted to: *Nurse Education Today*.

Woodgate, R.L., Abeer, A., Zaborniak, A., **Rieger, K.L.**, & Capanec, D. (revisions submitted). Reporting on the use of qualitative research evidence of patients' perspectives in Canadian clinical practice guidelines: A descriptive study. Submitted to: *BMC Health Services Research*.

*Hyde, E. K., Martin, D.E., **Rieger, K.L.**, & Malone, R. (submitted). Just think of it as sexercise" – Healthcare providers' perceptions about sexual health education in cardiac rehabilitation programs. Submitted to: *Disability and Rehabilitation*.

Manuscripts under Preparation

*Denotes undergraduate or graduate students

West, C.H.**, **Rieger, K.L.****, Kenny, A., Chooniedass, R., Demczuk, L., *Mitchell, K.M., & Scott, S.D. (in progress). Digital storytelling as a method in health research: A systematic review. Planned submission: *International Institute for Qualitative Methodology*. ****shared first authorship**

Rieger, K. L.**, West, C.H.**, Kenny, A., Chooniedass, R., Demczuk, L., *Mitchell, K. M., & Scott, S. D. (in progress). The ethical considerations of using digital storytelling as a method in health research (working title). ****shared first authorship**

Rieger, K.L., Hack, T.F., Campbell-Enns, H., Duff, M., & West, C.H. (in progress). A grounded theory of how people process their cancer experiences through a mindfulness-based expressive arts group (working title).

Rieger, K.L., Hack, T.F., Duff, M., & West, C.H. (in progress). Illuminating the process: Using art elicitation for data generation in a constructivist grounded theory study (working title).

Rieger, K.L., Hack, T.F., Ahmed, A., & Tricco, A. (in progress). A cautionary tale: Comparing three quantitative quality appraisal tools.

McMillan, D.E., Brown, D., **Rieger, K.L.**, Duncan, G., *Amadi, C., & *Jafri, S. (in progress). Patient and family perceptions of a bedside communication white board.

Publications in Newsletters

Loeppky, J., Martin, D., Mordoch, E., **Rieger, K.L.**, Waloshuk, H., Cortes-Toro, M., & Curtis, H. (2016). Walking with all our relations: A journey to reconciliation via orange shirt day. *Resolve*, 18(1), 8. Retrieved at http://umanitoba.ca/centres/resolve/media/February_2016.pdf

Registered Protocols

Rieger, K., Lobchuk, L., Duff, M., Chernomas, W., Campbell-Enns, H., Demczuk, L., Nicholas, S., & West, C. Effectiveness of mindfulness-based arts interventions on psychological wellbeing and fatigue in adults with a physical illness: A systematic review protocol. (2018). *PROSPERO*, 2018: CRD42018105885.

http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42018105885

Tricco, A., Straus, S., Abou-Setta, A., Clement, F., Colquhoun, H., Curran, J., ... Moher, D., & the SPOR Evidence Alliance (**Rieger, K.**, member of the SPOR Evidence Alliance). (2017, November 7). *Protocol. SPOR Evidence Alliance*. Protocol Registered with the Open Framework. Retrieved from <https://osf.io/yj8d3>

West, C.H., **Rieger, K.L.**, Kenny, A., Chooniedass, R., Demczuk, L., Chateau, J., & Scott, S. (2017). Digital storytelling as a method in health research: A mixed-methods systematic review. *PROSPERO*, 2017: CRD42017068002.

http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42017068002.

Research Reports

Morin, F., **Rieger, K.L.**, & Reichert, P. (2014). *Sistema Winnipeg. Year two evaluation research internal report: The voices of children and parents*. Prepared for: Seven Oaks School Division, Winnipeg School Division, & Winnipeg Symphony Orchestra.

Administrative Works

PhD Handbook, College of Nursing, Faculty of Health Sciences, University of Manitoba.

Media Interviews

CBC Radio Interview on Up to Speed: Incorporating traditional Indigenous storytelling into modern medical research

https://www.cbc.ca/listen/live-radio/1-111-up-to-speed/clip/15810042-incorporating-traditional-indigenous-storytelling-modern-medical-research?fbclid=IwAR1M_TTSQ168j3AHjuByaD4E0rhOK8WfSULqxlDDfXZM-gVcDa6rxa290

Invited Presentations and Workshops

*Denotes undergraduate or graduate students

Rieger, K.L., Bennett, M., Martin, D., & Hack, T.F. (2021). *A Debwewin journey through digital storytelling*. Strengthening the circle: Fraser Salish Indigenous health research symposium. BC SUPPORT Unit Fraser Centre, June 3-4, 2021.

- Rieger, K.L., & West, C.** (2020). *Creating collaborative shared research initiatives with colleagues: Strategies and approaches*. International Institute of Qualitative Methodology Master Class Webinar Series, May 28, 2020. <https://www.ualberta.ca/international-institute-for-qualitative-methodology/webinars/master-class-webinar/archived-webinars.html>
- Rieger, K.L.** (2021). *Writing about grounded theory findings*. Guest lecture (by video) in Nursing 5110 (graduate course) - Qualitative Research: Learning Grounded Theory Methodology at Dalhousie University, March 30, 2021.
- Rieger, K.L.** (2020). *Conducting a systematic review*. Guest Lecture in NURS 7340 (graduate course) - Evidence-Informed Practice, College of Nursing, University of Manitoba, June 9, 2020.
- Rieger, K.L.** (2019). *Writing about grounded theory findings*. Guest lecture (by video) in Nursing 5110 (graduate course) - Qualitative Research: Learning Grounded Theory Methodology at Dalhousie University, November 7, 2019.
- Rieger, K.L., & West, C.H.** (2019). *What grounded theory approach should I use? Comparing and contrasting three methodologies*. Workshop at the 2019 International Institute for Qualitative Health Research Conference, Vancouver, B.C., October 25-29, 2019.
- Rieger, K.L.** (2019). *Healing through the expressive arts: Finding wellness within suffering*. Keynote presentation at Trinity Western University Verge Conference: Arts + Wellness, Langley, B.C., September 26-27, 2019.
- Rieger, K.L., & West, C.H.** (2019). *What grounded theory approach should I use? Comparing and contrasting three methodologies*. Workshop at La Trobe University Mastering Methods Workshops, Bendigo, Australia, May 10-11, 2019.
- West, C.H., & Rieger, K.L.** (2019). *Creating collaborative shared research initiatives: Strategies and approaches*. Workshop at La Trobe University Mastering Methods Workshops, Bendigo, Australia, May 10-11, 2019.
- Kenny, M., West, T.C., & Rieger, K.L.** (2019). *The power of digital storytelling in contemporary qualitative research*. Workshop at the 2019 International Institute for Qualitative Methodology Qualitative Methods Conference, Brisbane, Australia, April 30 - May 3, 2019.
- Rieger, K.L.** (2019). *Social constructivism and grounded theory*. Guest Lecture in NURS 7320 (graduate course) - Philosophy of Nursing Science Course, College of Nursing, University of Manitoba, March 5, 2019.
- Abou-Setta, A., Cepanec, D., Demczuk, L., Rieger, K.L., & Woodgate, R.** (2019). *Introduction to systematic reviews*. George & Fay Yee Centre for Healthcare Innovation, Winnipeg, Manitoba, March 27-28, 2019.

- West, C. H., **Rieger, K. L.**, Chooniedass, R., & Martin, D. E., *Isse A. A. R., *Horrill, T., & *Mitchell, K. (2018). *Developing innovative faculty-student mentorship initiatives at QHR: A call to disrupt current approaches to graduate training in qualitative research*. Plenary session at the 24th Annual Qualitative Health Research Conference (International Institute of Qualitative Methodology), Halifax, NS, October 25-29, 2018.
- Rieger, K.L.** (2017). *Preparing for a successful candidacy examination and proposal defense*. Doctoral Seminar, College of Nursing, University of Manitoba, December 6, 2017.
- Rieger, K.L.** (2017). *Conducting a systematic review of consultation recordings*. Guest Lecture in NURS 7110 – Advanced Quantitative Research Methods Doctoral Readings Course, College of Nursing, University of Manitoba, March 22, 2017.
- Cepanec, D., Demczuk, L., **Rieger, K.L.**, Woodgate, R., & Balneaves, L. (2018). *Introduction to qualitative systematic reviews*. George & Fay Yee Centre for Healthcare Innovation, Winnipeg, Manitoba, February 23, 2018.
- Abou-Setta, A., Cepanec, C., Bhupendrasinh, C., Demczuk, L., Jeyaraman, M., Nielson, C., Rabbani, R., **Rieger, K.L.**, & Woodgate, R.L. (2017). *Introduction to systematic reviews and meta-analysis*, George & Fay Yee Centre for Healthcare Innovation, Winnipeg, Manitoba, February 21-24, 2017.
- Rieger, K.L.** (2017). *Preparing for a successful candidacy examination and proposal defense*. Doctoral Seminar, College of Nursing, University of Manitoba, January 18, 2017.
- Rieger, K.L.** (2016). *Thriving in doctoral studies*. Graduate Student Orientation, College of Nursing, University of Manitoba, September 7, 2016.
- Rieger, K.L.** (2016). *Selected approaches to qualitative inquiry: Grounded theory*. Qualitative Research Methods Course, MN Program, College of Nursing, University of Manitoba, February 9, 2016.
- Rieger, K.L.** (2016). *Pros and cons of a paper-based versus a traditional thesis*. Doctoral Seminar, College of Nursing, University of Manitoba, February 3, 2016.
- Rieger, K.L.** (2015). *Thriving in doctoral studies*. Graduate Student Orientation, College of Nursing, University of Manitoba, September 9, 2015.
- Rieger, K.L.**, & Lennon, S.L. (2015). *Preparing for a successful candidacy examination and proposal defense*. Doctoral Seminar, College of Nursing, University of Manitoba, January 20, 2015.
- Demczuk, L., & **Rieger, K.L.** (2015). *Using Endnote for your systematic review*. Manitoba Centre for Nursing and Health Research Seminar Series, College of Nursing, Faculty of Health Sciences, University of Manitoba, November, 24, 2015.

- Cepanec, D., & **Rieger, K.L.**, Clarke, D., & Usick, R. (2014). *Fostering student engagement in nursing research: MCNHR staff and student voices*. Oral presentation at Manitoba Centre for Nursing and Health Research Seminar Series, Faculty of Nursing, University of Manitoba, March 19, 2014.
- Rieger, K.L.** & Chernomas, W.M. (2013). *The Manitoba Health Research Council graduate scholarship application process: Perceptions of a successful applicant and advisor*. Doctoral Seminar, Faculty of Nursing, University of Manitoba, October 16, 2013.
- Rieger, K.L.**, Hill, L., & Loughery, J. (2013) *Arts-based learning: Creating art to reflect on practice, reflecting on art to inform practice*. Paper presented at Red River College Teaching Excellence Through Research and Scholarship Faculty Development Day, Winnipeg, Manitoba, Canada. June 20, 2013. Manitoba.

Presentations at Conferences

*Denotes undergraduate or graduate students

- Rieger, K.L.**, Hack, T.F., Duff, M., & West, C.H. (2021). *How people process their cancer experiences through mindfulness-based expressive arts: A grounded theory and an art exhibit*. Abstract accepted for an oral presentation at The International Institute of Qualitative Methodology and UBCO 2021 Thinking Qualitatively Virtual Conference, July 5- 9, 2021.
- *Houweling, R., Astle, B., & **Rieger, K.L.** (2021). *Impact of the COVID-19 pandemic on attaining the sustainable development goals: Insights from Canadian-based non-governmental organizations*. Abstract accepted for a poster presentation at The International Institute of Qualitative Methodology and UBCO 2021 Thinking Qualitatively Virtual Conference, July 5-9, 2021.
- Rieger, K.L.**, Mitchell, K., *Bolianatz, J., Rabbani, R., Harder, N., Balneaves, L., *Armah, N. & Martin, D. (2020). *A mixed-methods evaluation of an arts-based multimedia knowledge translation assignment for nursing students*. Abstract accepted for an oral presentation at the 8th International NETNEP Nurse Education Conference in Sitges, Barcelona, Spain, April 26-29, 2020 (conference cancelled due to COVID-19 pandemic).
- *Armah, N., Martin, D., **Rieger, K.L.**, Camilleri, K., & *Mangiacotti, R. (2020). *Transforming health sciences students' and faculty perspectives about inter-professional practice and culturally safe care: Evaluation of an experiential workshop*. Abstract accepted for an oral presentation at the 8th International NETNEP Nurse Education Conference in Sitges, Barcelona, Spain, April 26-29, 2020 (conference cancelled due to COVID-19 pandemic).
- Rieger, K.L.**, Bennett, M., Martin, D.E., & Hack, T.F. (2019). *Engaging with First Nations women with experiences of breast cancer using digital storytelling*. Oral presentation at the 2019 International Institute for Qualitative Health Research Conference, Vancouver, B.C., October 25-29, 2019.

- Rieger, K.L.,** Hack, T.F., Duff, M., & West, C.H. (2019). *Illuminating how people process their cancer experiences through mindfulness-based expressive arts: An art exhibit*. Oral presentation at the Society for Integrative Oncology: Advancing the Science & Art of Integrative Oncology, New York City, NY, October 19 - 21, 2019.
- Rieger, K.L.** (2019). *Mindfulness-based arts interventions in oncology: Current work and future plans*. Oral presentation at the New Investigator Forum, 16th International Society for Integrative Oncology Conference in New York, NY, October 19-21, 2019.
- Rieger, K.L.,** Hack, T.F., Duff, M., Campbell-Enns, H., & West, C. (2019). *A grounded theory of how patients process their cancer experiences through a mindfulness-based expressive arts group*. Oral presentation at IPOS/CAPO 2019: A Global Call for Action: Implementing Psychosocial Oncology Research for Optimal Cancer Care, Banff, AB, September 23 - 26, 2019.
- Campbell-Enns, H.J., Campbell, M., Doupe, M., **Rieger, K.L.,** & Thompson, G. (2019). *A qualitative analysis exploring reasons why low-care needs adults are living in nursing homes*. Oral presentation at CAG 2019 - conference of the Canadian Association of Gerontology, Moncton, NB, October 24-26, 2019.
- McMillan, D.M., **Rieger, K.L.,** Zenchyshyn, N., *Bolianatz, J., Lucas, A., Grantham, D., *Mitchell, K., *Jafri, A., Klassen, N., Iwetan, M., & Schmidt, C. (2019). *The journey from here to there...and maybe back again: A mixed methods evaluation of patient satisfaction and symptom experiences in patients with blood-based cancer transitioning from acute cancer treatment to the community*. Oral presentation at the Canadian Association of Nurses in Oncology: Oncology Nursing: Celebrating our Diversity, October 20-23, 2019, Winnipeg, Manitoba.
- Rieger, K.L.** (2019). *Determining the fit: Comparing three grounded theory approaches*. Oral presentation at the 2019 International Institute for Qualitative Methodology Qualitative Methods Conference, Brisbane, Australia, April 30 - May 3, 2019.
- Campbell-Enns, H.J., *Campbell, M., Doupe, M., **Rieger, K.L.,** & Thompson, G. (2019). *Nursing home residents with few clinical needs: What do they require to remain living in the community?* Trent Aging 2019 – joint conference of North American Network in Aging Studies and European Network in Aging Studies, Peterborough, ON, May 29, 2019.
- Rieger, K.L.,** Hack, T.F., Campbell-Enns, H., Duff, M., & West, C. (2018). *The experience of mindfulness-based expressive arts among patients with cancer: A constructivist grounded theory study*. Pecha Kucha oral presentation at the International Institute for Qualitative Methodology Qualitative Health Research Conference, Halifax, N.S., October 27-29, 2018.
- McMillan, D.E., Brown, D., **Rieger, K.L.,** & Duncan, G. (2018) *Patient and family perceptions of a bedside communication white board*. Poster presentation at the International Institute for Qualitative Methodology Qualitative Health Research Conference, Halifax, N.S., October 27-29, 2018.

- *Armah, N. Martin, D., **Rieger, K.L.**, *Mangiacotti, M., *Pot, K., *Stewart, J., & *Hilmerich. (2018). *Health sciences students' and faculty perspectives of an inter-professional experiential workshop on Canada's history of colonialism and assimilation*. Poster presented at the Health Workforce Conference, Gatineau, Quebec, October 4-5, 2018.
- Rieger, K.L.**, Hack, T.F., Campbell-Enns, H., Duff, M., & West, C. (2018). *How patients process their cancer experiences through mindfulness-based expressive arts*. Oral presentation at Canadian Association of Psychosocial Oncology Conference: Tailored and Targeted Interventions, Toronto, Ontario, May 30 – June 1, 2018.
- Rieger, K.L.**, Martin, D.E., *Bolianatz, J., Mitchell, K., Rabbani, R., Harder, N. & *Armah, N. (2018). *Learning about evidence-based practice through an arts-based multimedia presentation*. Oral presentation at the 10th Biennial Joanna Briggs Institute Colloquium 2018, Successful implementation of Evidence-based Practice: Hard Work or Good Luck? Antwerp, Belgium, May 2-4, 2018.
- Stern, C., Lizarondo, L., Loveday, H., Kirkpatrick, P., Salmond, S., Apóstolo, J., Carrier, J., Godfrey, C., Rieger, K. **Rieger, K.L.** (2018). *Refinement of the JBI mixed methods systematic review methodology: What's it all about?* Oral presentation at the 10th Biennial Joanna Briggs Institute Colloquium 2018, Successful implementation of Evidence-based Practice: Hard Work or Good Luck? Antwerp, Belgium, May 2-4, 2018.
- Demczuk, L., **Rieger, K.L.**, *Nweze, S. (2018). *Student success: Undergraduate engagement on a systematic review*. Poster presented at the annual meeting of the Canadian Health Libraries Association, St. John's, NL, June 15 - 18, 2018.
- *Bolianatz, J.D., **Rieger, K.L.**, Martin, D., Mitchell, K., Rabbani, R., & Harder, N. (2018). *The impact of the multimedia knowledge translation assignment on undergraduate nursing students*. Poster presented at the Manitoba Centre for Nursing and Health Research Graduate Poster Competition, Helen Glass Research Symposium, College of Nursing, University of Manitoba, March 19-21, 2018.
- *Bolianatz, J.D., **Rieger, K.L.**, Martin, D., Mitchell, K., Rabbani, R., & Harder, N. (2018). *The impact of the multimedia knowledge translation assignment on undergraduate nursing students*. Poster presented at the Western North-western Region Canadian Association of Schools of Nursing Conference, February 21-23, 2018, University of Calgary, Calgary, AB.
- *Mangiacotti, R., Martin, D., **Rieger K.L.**, *Armah, N., *Pot, K., *Stewart, J., & Hilmerich, S. (2018). *Building Bridges through understanding the village: An evaluation of an interprofessional experiential workshop*. Poster presented at Canadian Nursing Students' Association National Conference, Nanaimo, BC, January 24-28, 2018.
- *Nweze, S. **Rieger, K.L.**, Chernomas, W.M., Duff, M., Campbell-Enns, H., *Nicolas, S., & Demczuk, L. (2017). *The effectiveness and experiences of mindfulness-based arts interventions in health care: A mixed-methods systematic review*. Poster presented at the University of Manitoba Undergraduate Poster Competition, University of Manitoba, October 26, 2017.

- Mitchell, K. M., **Rieger, K. L.**, & McMillan, D. E. (2017). *Using a template analysis method to thematically analyze the items from questionnaires to theoretically define the concept of writing self-efficacy*. Poster presented at the Qualitative Health Research Conference, International Institute of Qualitative Methods, October 17-19, 2017, Quebec City, QC.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E & Morin, F. L. (2017). *You want me to do what? Nursing students' experiences with ABP*. Oral presentation at the Culture, Health and Wellbeing International Conference, Bristol, UK, June 19-21, 2017.
- Morin, F., & **Rieger, K. L.** (2017). *Music for social action: Impacts of an after-school orchestral program on children's attendance and academic achievement*. Oral presentation at the Canadian Society for the Study of Education Conference, May 27-31, 2017, Ryerson University, Toronto, ON.
- Martin, D., **Rieger, K.L.**, Lennon, S., Mordoch, E., *Mangiocotti, R., Camilleri, K., Simpson, M., Busolo, D., Richard, A., *Stewart, J., *Hibi, R., & *Clyne, H. (2017). *Building bridges through understanding the village: Participants' perspectives of an experiential workshop – "Words can only do so much."* Poster presented at the 9th Annual Dr. Olive Yonge Teaching and Learning Scholarship Day, University of Alberta, Edmonton, Alberta, March, 24, 2017.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E & Morin, F. L. (2016). *You want me to do what? Nursing students' experiences with ABP*. Oral presentation at the International Institute for Qualitative Methodology Qualitative Health Research Conference, Kelowna, B.C., October 17-19, 2016.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E., Morin, F., & Demczuk, L. (2016). *We survived (and thrived) to tell the tale! Conducting a JBI comprehensive systematic review within a paper-based dissertation*. Oral presentation at the Queen's Joanna Briggs Conference of the Americas, Kingston, Ontario, September 29-October 1, 2016.
- McMillan, D.M., Grantham, D., Zenchyshyn, N., & **Rieger, K.L.** (2016). *Evaluating patient satisfaction on an acute leukemia/bone marrow transplant day/night unit: A patient first initiative*. Oral presentation at the Canadian Association of Nurses in Oncology Annual Conference 2016, Calgary, AB, October 20-23, 2016.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E., & Morin, F. (2016). *You want me to do what? Nursing students' experiences with ABP*. Oral presentation at the Canadian Association of Schools of Nursing Conference: Expanding Horizons in Nursing Education, Toronto, Ontario, May 30-31, 2016.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E., Morin, F., & Demczuk, L. (2016). *The experiences and effectiveness of ABP: A JBI comprehensive systematic review*. Poster presented at the Canadian Association of Schools of Nursing Conference: Expanding Horizons in Nursing Education, Toronto, Ontario, May 30-31, 2016.

- Mitchell, K., **Rieger, K.L.**, & McMillan, D.E. (2016). *Exploring writing self-efficacy in the context of nursing education: A thematic analysis of current writing self-efficacy measurement instruments*. Oral presentation at the Canadian Association of Schools of Nursing Conference: Expanding Horizons in Nursing Education, Toronto, Ontario, May 30-31, 2016.
- Mitchell, K., **Rieger, K.L.**, & McMillan, D.E. (2016). *Exploring writing self-efficacy in the context of nursing education: A thematic analysis and discussion of current writing self-efficacy items*. Oral presentation at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Nursing Education: The Synergy of Teaching, Research, and Practice, University of Saskatchewan College of Nursing, University of Regina Faculty of Nursing, and Saskatchewan Polytechnic School of Nursing, February 17-19, 2016.
- Waloshuk, H., Loeppky, J., Cortes-Toro, M., Curtis, H., Martin, D., Mordoch, E., & **Rieger, K.L.** (2015). *Walking with all our relations: A journey to reconciliation via orange shirt day*. Poster presented at Inspire|Advocate|Unleash Canadian Nursing Students' Association Western/Prairie Regional Conference, North Island College, Courtenay (Comox Valley), British Columbia, October 22-25, 2015.
- Morin, F.L., & **Rieger, K.L.** (2015). *Impacts of an El Sistema-inspired after-school orchestral program on children's attendance and academic achievement*. Oral presentation at the Faculty Research Day, Faculty of Education, University of Manitoba, September 28, 2015.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E., & Morin, F. (2015). *Nursing students' experiences with ABP: A constructivist grounded theory study*. Poster presented at Thinking Qualitatively Workshop Series, International Institute for Qualitative Methodology, University of Alberta, June 15-19, 2015.
- Rieger, K.L.** (2015). *Why nursing education needs the arts: A PechaKucha and a research proposal*. Oral presentation at the Canadian Society for Studies in Education Conference, Ottawa, Ontario, May 30-June 4, 2015.
- Morin, F.L., & **Rieger, K.L.** (2015). *Impacts of an El-Sistema inspired after-school orchestral program on children's self-concept at school*. Oral presentation at the Canadian Society for Studies in Education Conference, Ottawa, Ontario, May 30-June 4, 2015.
- McMillan, D.E., Grantham, D., Zenchyshyn, & **Rieger, K.L.** (2015). *In harmony for health: When nurse clinicians and nurse researchers align to evaluate patient satisfaction on an acute leukemia/bone marrow transplant day/night treatment unit*. Oral presentation at MCNHR Collaborative Research Day Making a Difference Together: Showcasing Collaborations in Nursing and Health Research, College of Nursing, Faculty of Health Sciences, University of Manitoba, May 11, 2015.

- McMillan, D.E., Plouffe, J.A., Valeri, K., Day, S.I., Fox, K.W., **Rieger, K.L.**, & Daley, I. (2015). *Developing an innovative provider-patient communication tool: A collaboration between patients, healthcare providers, organization leaders, and nurse researchers*. Oral presentation at the MCNHR Collaborative Research Day Making a Difference Together: Showcasing Collaborations in Nursing and Health Research, College of Nursing, University of Manitoba, May 11, 2015.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E., Morin, F., & Demczuk, L. (2015). *Conducting a systematic review of ABP: Plans, pitfalls, and potentials*. Oral presentation at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Responding to the Call: Nursing Education and Health Care Reform Strategies for Action, College of the Rockies, Cranbrook, B.C., February 18 – 20, 2015.
- Rieger, K.L.**, Chernomas, W.M., McMillan, D.E., & Morin, F. (2015). *Nursing students' experiences with ABP: A constructivist grounded theory study*. Poster presented at Western and North-Western Region Canadian Association of Schools of Nursing Conference, Responding to the Call: Nursing Education and Health Care Reform Strategies for Action, College of the Rockies, Cranbrook, B.C., February 18 – 20, 2015.
- Mitchell, K., & **Rieger, K.L.** (2015). *Instilling an understanding of scholarship in nursing through an undergraduate research methods scholarly paper assignment*. Oral presentation at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Responding to the Call: Nursing Education and Health Care Reform Strategies for Action, College of the Rockies, Cranbrook, B.C., February 18 – 20, 2015.
- Morin, F. L., & **Rieger, K.L.** (2015). *Engaging students and families in school through an El Sistema-inspired after school orchestral program*. Oral presentation at Manitoba Education Research Network Forum: Grassroots Engagement in Manitoba Schools, Winnipeg, Manitoba, January 30, 2015.
- Rieger, K.L.**, & Chernomas, W.M. (2014). *Nursing students' experiences with ABP: A constructivist grounded theory study*. Oral presentation at the Canadian Doctoral Nursing Network Conference, University of Regina, Regina, SK, June 19, 2014.
- Cepanec, D., Clarke, D., **Rieger, K.L.**, & Usick, R. (2014). *Fostering student engagement in nursing research*. Oral presentation at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Embracing Challenges: Nursing Education in the 21st Century, Winnipeg, February 19-21, 2014.
- Loughery, J., & **Rieger, K.L.** (2013). *Reflecting on art to inform practice*. Oral presentation at the Hospice and Palliative Care Conference, Winnipeg, Manitoba, September 26, 2013.
- Rieger, K.L.** (2013). *Teaching nursing students communication skills through theatre: An application of experiential learning theory*. Poster presented at Manitoba Centre for Nursing and Health Research Graduate Poster Competition.

- Rieger, K.L.** (2013). *Arts-based learning: Analysis of the concept for nursing education*. Oral presentation at the Western North-western Region Canadian Association of University Schools of Nursing Conference, University of Alberta, February 21 to 23, 2013.
- Rieger, K.L., Hill, L., & Loughery, J.** (2013). *Arts-based learning: Creating art to reflect on practice, reflecting on art to inform practice*. Oral presentation at the Western North-western Region Canadian Association of University Schools of Nursing Conference, University of Alberta, February 21-23, 2013.
- Rieger, K.L.** (2012). *Arts-based learning: Analysis of the concept for nursing education*. Oral presentation at the Innovations in Qualitative Research Conference, University of Saskatchewan, Saskatoon, SK, June 11-13, 2012.
- Rieger, K.L.** (2012). *Teaching nursing students communication skills through theatre: An application of experiential learning theory*. Poster presented at Innovations in Qualitative Research Conference, University of Saskatchewan, Saskatoon, SK, June 11-13, 2012.
- Rieger, K.L.** (2012). *Teaching nursing students communication skills through theatre: An application of experiential learning theory*. Poster presented at Applied Health Sciences Research Day Poster Competition, University of Manitoba, May 3, 2012.

Professional Development/Continuing Education Related to Research

- 2020 **Digital Storytelling Facilitators' Intensive**, StoryCenter, Berkeley, California
- 2019 **CIHR Institute of Gender and Health Core Competency Module for Sex and Gender in Primary Data Collection with Humans**, CIHR
- 2019 **Arts Health Research Intensive**, Arts Health Early Career Research Network and the University of Florida Center for Arts in Medicine in partnership with Snape Maltings' Creative Campus, Snape Maltings, England, February, 4-8, 2019.
- 2017 **Advanced Expressive Arts Therapy Certificate Workshop: Dance**, Winnipeg Holistic Expressive Arts Therapy Institute, Winnipeg, Manitoba
- 2017 **Digital Storytelling in Public Health Webinar**, StoryCenter, Berkeley, California
- 2016 **Digital Storytelling Workshop**, StoryCenter, Berkeley, California
- 2016 **Narrative Medicine**, Department of Medical Education, University of Manitoba
- 2015 **Arts-based Research in Education**, Faculty of Education, University of Manitoba. Comments: Audited a three-credit course offered by Dr. Francine Morin. This course encompassed an examination of the epistemological issues and emerging methodologies of arts-based approaches in qualitative inquiry
- 2015 **International Institute of Qualitative Methodology Thinking Qualitatively Research Series**, University of Alberta.

- 2014 **How to Organize a Systematic Review Project**, Special Faculty and Researcher Seminar Series, Health Sciences Library, University of Manitoba, Facilitator: Dr. Ahmed Abou-Setta
- 2014 **Grounded Theory in Medical Education**, Department of Medical Education, University of Manitoba
- 2012 **Introduction to Grounded Theory**, ResearchTalk Summer Intensives University of North Carolina, Chapel Hill, NC. Facilitator: Dr. Kathy Charmaz
- 2013 **Writing Rites for Qualitative Research: Working on Your Analysis and Writing**, ResearchTalk Summer Intensives, University of North Carolina, Chapel Hill, NC. Facilitator: Dr. Kathy Charmaz
- 2012 **Tri-council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: Core)**, University of Manitoba
- 2012 **SPSS Workshop**, Manitoba Institute of Child Health
- 2012 **SPSS Workshop**, Manitoba Centre for Nursing and Health Research, Faculty of Nursing, University of Manitoba

Teaching Overview

I have 16 years of teaching experience and currently teach in the Trinity Western University School of Nursing graduate and undergraduate programs. I believe students learn best when they engage with concepts and others in their learning community, and actively integrate new knowledge with previous knowledge to better guide their future actions. I strive to support and challenge students in their development as professional nurses. I also place a high value on student engagement and enjoy developing and incorporating active and arts-based learning experiences to address the needs of diverse learners. In the 2021-22 academic year, I am teaching Knowledge Translation (NURS 692 and NURS 693) and Foundations of Nursing Knowledge (NURS 510) in the graduate nursing program. Previously at TWU, I have taught Leadership in Nursing Care (NURS 434) in the undergraduate nursing program. As well, I work with graduate students as an advisor or committee member. In the College of Nursing at the University of Manitoba, I taught *Evidence-Informed Practice* (NURS 3550) in the undergraduate nursing program and *Philosophy of Nursing Science* (NURS 7320) in the Masters of Nursing Program. When I was on faculty at Red River College, I taught the following theory courses: *Health Promotion of Childbearing and Childrearing Families, Perinatal and Growing Family Health*, and *Research and Scholarship in Nursing*.

Graduate Student Supervision

Doctoral

2020-present Amie Zaborniak, PhD Student, College of Nursing, University of Manitoba. Internal Committee Member. Topic: Building meaningful nurse educator - culturally and linguistically diverse learner relationships: A constructivist grounded theory study.

Master's

2019- present Damilare Dada, MN Student, UM College of Nursing. Co-advisor. Thesis focus: Supports available to international students in North America

2020- present Olga Slavutskiy, MSN Student, Trinity Western University. Second Reader/Internal Committee Member. Thesis focus: Flu vaccination use among Canadian adults with mental illness.

2020- present Rebecca Houweling, MSN Student, Trinity Western University. Second Reader/Internal Committee Member. Thesis focus: Impact of the COVID-19 pandemic on attaining the sustainable development goals.

2019-present Jillian Thomas, MN Student, Brandon University. External Committee Member. Thesis focus: Exploring patient perceptions regarding the therapeutic use of art in mental health recovery.

2020 - 2021 Parveena Mann, MSN Student, Trinity Western University. Co-advisor. KT project focus: Increasing awareness of compassion fatigue for psychiatric nurses.

2020 - 2021 Nikko Umali, MSN Student, Trinity Western University. Co-advisor. KT project focus: Building capacity among critical care registered nurses in implementing the society of critical care medicine's ICU-liberation bundle.

2019 -2020 Emily Hyde, MN Student, UM College of Nursing. Internal Committee Member. Thesis: *Healthcare professionals' perspectives of factors shaping sexual health education for adults with acute coronary syndrome in cardiac rehabilitation programs: An interpretive description.*

2017 Josie Bolianatz, MN Student, College of Nursing. Summer Research Mentor. Project: *The impact of a multimedia knowledge translation assignment on undergraduate nursing students.* Funded by a MCNHR Graduate Student Summer Research Internship Award.

Undergraduate Student Supervision

2017 Nweze Sochimaobi, BN student, College of Nursing. Summer Research Mentor. Project: *Arts-based approaches as a medium to support learning and foster*

understanding: A mixed-methods systematic review. Funded by a University of Manitoba Undergraduate Research Award.

Curriculum Development/Pedagogical Innovation

- 2021 **Photo Essay on Leadership in Nursing**
Comments: Led the development and implementation of this creative assignment in a TWU undergraduate nursing course
- 2017 - 2020 **Multimedia Knowledge Translation Group Presentation Assignment**
Comments: Co-led the development and implementation of this innovative assignment in which undergraduate students create an arts-based Multimedia Knowledge Translation Presentation (MMKT) to effectively communicate systematic review findings to a target patient population.
- 2016- 2020 **Evidence-informed Practice Course**
Comments: led the development and implementation of the *Evidence-Informed Practice* course in the UM College of Nursing's new concept-based curriculum.
- 2016-present **Deeper Dives into Qualitative Research**
Comments: Contributed to the development of this innovative faculty-mentored experience for graduate students at the annual IIQM Qualitative Methodology Conferences.
- 2015 - 2020 **Data Collection Through Interviews and Photovoice**
Comments: Created and implemented an in-class activity for undergraduate nursing students to learn about qualitative data collection. In the experiential activity, students develop research questions and then collect data from peers through semi-structured interviews and photovoice, and compare the methods.
- 2015 - 2020 **Qualitative Data Analysis with Feature Films and Short Videos**
Comments: Adapted and implemented an in-class activity for undergraduate nursing students to learn about qualitative data analysis. In this experiential activity, students used qualitative approaches to analyze feature films.
- 2016 - 2018 **Building Bridges Through Understanding the Village Workshops**
Comments: I helped to facilitate these workshops in which we partnered with Kathi Camilleri to hold experiential arts-based workshops in which nursing students were assigned to play different roles within an Indigenous community. Students and transformatively experienced life as an Indigenous person during pre-contact, contact with European colonizers, and assimilation.
- 2017 **Role-playing and Participatory Action Theatre in Healthcare Education**
Comments: Co-planned and implemented this workshop, which was facilitated by Ms. Erin Hammond, B.A. Theatre/ Drama (Hons.), B. Ed. Faculty and graduate students explored strategies to make role-playing exercises more effective for healthcare students in classroom and clinical settings. They also learnt about the potential uses of participatory action theatre in healthcare education and research.

- 2016 **Sculpting in Healthcare Education Workshop**
 Comments: Co-planned and implemented this workshop, which was facilitated by Rebecca Wood and Kelly Klick (WRHA midwives) and held at The Birth Centre. In this workshop, healthcare educators learned about how to use sculpting to help students explore their philosophy of care.
- 2015 **Visual Thinking Strategies Workshop at the Winnipeg Art Gallery**
 Comments: Co-planned and implemented a Visual Thinking Strategies workshop for educators in partnership with the Winnipeg Art Gallery.
- 2014 **Reflecting on Patients' Artwork**
 Comments: Developed and supported the implementation of an arts-based assignment for an oncology nursing elective at Red River College. In this theory course assignment, the learners reflect on a work of art created by a person with cancer, in order to facilitate a deeper understanding of the patient experience of illness.
- 2013 **Creative Reflection on Nursing Practice**
 Comments: Developed and supported the implementation of a creative reflective arts-based assignment at Red River College. The assignment involves the use of an art form, selected by the learner, to construct a creative reflection of their community clinical experience.
- 2011-2012 **Perinatal and Growing Families Course**
 Comments: Developed and implemented the new Perinatal and Growing Families course in the third year of the new BN program at Red River College. My role included attending monthly meetings, providing input into course development, and actively planning classes.
- 2009 **International Women's Health Class**
 Comments: Developed an innovative class in response to the CNA Code of Ethics (2008) new section on ethical endeavors. Beginning in September 2012, this content evolved into a class entitled *Global Health Issues Affecting Women and Children in Canada*.

Professional Development/Continuing Education Related to Teaching

- 2019 **A Humanities Toolkit: Learning about Narrative Medicine from Visual Arts.**
 The Rady of Health Sciences Office of Educational and Faculty Development.
 Presented by: Dr. Allan Peterkin
- 2019 **WebEx and Online Teaching Workshop,** Centre for the Advancement of Teaching and Learning, University of Manitoba.
- 2017 **The Art and Science of Graduate Students' Supervision,** Canadian Association for Schools of Nursing

- 2015 **Teaching Dossier Basics and Writing the Teaching Philosophy**, Centre for the Advancement of Teaching and Learning, University of Manitoba. Presented by: Colleen Webb, Educational Developer
- 2015 **Reflective Practice**, Centre for the Advancement of Teaching and Learning, University of Manitoba. Presented by: Michael Link, Educational Developer
- 2015 **Lesson Planning**, Centre for the Advancement of Teaching and Learning, University of Manitoba. Presented by: Jennifer Rausch, Faculty Specialist
- 2015 **Quality Improvement Series**, Manitoba Centre for Nursing and Health Research. Presented by: Trevor Strome MSc, PMP and Anne-Marie Brown, RN MN JD
- 2012 **Building a Good ‘Case’**, Department of Medical Education, Faculty of Medicine, University of Manitoba
- 2011 **Event Planning Workshop**, Red River College
- 2010 **Power to Parent: The Vital Connection**, The Neufeld Institute
- 2010 **Conflict Management Workshop**, Red River College
- 2009 **Exam Construction Education Day**, Red River College

Service

I value service as an important way to give back to my community, both at Trinity Western University and beyond. I engage in community service related to my research and teaching functions through contributing as a member on several committees and boards and serving as a reviewer in a number of capacities.

Service – University

- 2020 – present **Committee member**, Canada Graduate Scholarship Selection Committee, Trinity Western University
- 2020- present **Committee member**, Research Committee, Trinity Western University, School of Nursing.
- 2020- present **Committee member**, BSN Indigenous Curriculum Committee, Trinity Western University, School of Nursing.
- 2020- present **Committee member**, MSN Committee, Trinity Western University, School of Nursing.
- 2020- present **Committee member**, PhD Course Development Team, Trinity Western University, School of Nursing.

- 2020 **Committee member**, PhD Selection Committee, College of Nursing, University of Manitoba.
- 2019-2020 **Co-founder and Leader**, Grounded Theory and Beyond: An International Dialogue. The aim of this online group is to advance methodological knowledge, foster collaborative relationships, and support research inquiry between La Trobe Rural Health School (Bendigo, Australia) and the University of Manitoba College of Nursing. Group members include faculty and graduate students (PhD and MN).
- 2019 – 2020 **Committee member**, Graduate Curriculum Governance and Quality Assurance Committee, College of Nursing, University of Manitoba.
- 2019 **Faculty Mentor** for graduate students in the *Advancing an International Community of Qualitative Inquiry: Engaging Graduate Nursing Students in Reciprocal Mentorship at the 2019 IIQM Qualitative Health Research Conference Award* project, College of Nursing, University of Manitoba.
- 2018 **Member, planning committee**, College of Nursing's 75th Anniversary Celebration Tour
- 2018 **Grant reviewer**, MCNHR Research Grants, College of Nursing, University of Manitoba.
- 2018 **Faculty Mentor** for graduate students in the *Advancing a community of qualitative inquiry: Engaging graduate nursing students in reciprocal mentorship at the 2018 International Institute of Qualitative Methodology Qualitative Health Research Conference* project, College of Nursing, University of Manitoba.
- 2017 **Grant reviewer**, MCNHR Research Grants, College of Nursing, University of Manitoba.
- 2017 **Chair, planning committee**, Deeper Dives Into Qualitative Research: Community of Qualitative Inquiry event, College of Nursing, University of Manitoba.
- 2017 **Co-chair, planning committee**, Excellence by Design Transforming Graduate Student Advisement. Comments: Co-led the College of Nursing's 2017 Graduate Program Spring Workshop. In this workshop, a panel of experienced advisors shared their stories and advice about graduate supervision.
- 2017 **Faculty Mentor** for graduate students in the *Advancing a Community of Authentic Scholarship: A Peer-Mentored Experience for Graduate Nursing Students at the 2017 International Institute of Qualitative Methodology Qualitative Health Research Conference* project, College of Nursing, University of Manitoba.
- 2016 **Grant reviewer**, MCNHR Research Grants, College of Nursing, University of Manitoba.

- 2015 **Committee member**, PhD Selection Committee, College of Nursing, University of Manitoba.
- 2015 **Committee member**, Graduate Student Awards Selection Committee, College of Nursing, University of Manitoba.
- 2014 **Committee member**, Graduate Student Awards Selection Committee, College of Nursing, University of Manitoba.
- 2013-2015 **Committee member**, Curriculum Governance & Quality Assurance Committee, College of Nursing, University of Manitoba.
- 2013-2014 **Committee co-chair**, Western and North-Western Region Canadian Association of Schools of Nursing 2014 Conference Abstract Committee, Red River College, Winnipeg, Manitoba. Comments: Purpose of committee: to determine the conference theme, keynote speaker, and other presentations for the annual WNRCSN conference
- 2012-2014 **Co-chair**, Helen Glass Graduate Nursing Students Association Journal Club, Graduate Nursing Students Association, Faculty of Nursing.
Comments: Coordinator of a monthly journal club which is a meeting of graduate nursing students to discuss and critique research articles from professional jour
- 2011-2013 **Committee member**, Faculty Development and Teaching Excellence Committee, Red River College, Winnipeg, Manitoba. Comments: Role includes attending bi-monthly meetings, providing input, and planning events to enhance teaching excellence within the nursing faculty. Purpose of committee: to promote, support and celebrate nursing faculty development and teaching excellence at Red River College.
- 2010–2011 **Committee member**, Community Clinical Placement Enhancement Committee, Red River College, Winnipeg, Manitoba. Comments: This committee assessed community needs and identified new community clinical placements for nursing students
- 2010-2011 **Committee member**, Family and Developmental Health Curriculum Focus Group, Red River College, Winnipeg, Manitoba. Comments: This committee identified core content for family nursing courses for the new BN program at Red River College

Professional Service

Reviewing Activities

Grants

- 2021 **Reviewer**, Mitacs Accelerate Program

Journals

- 2021 - present **Reviewer**, Qualitative Health Research
- 2020 – present **Reviewer**, Nursing Inquiry
- 2019 - present **Reviewer**, Journal of Nurse Education Today
- 2018 - present **Reviewer**, International Journal of Qualitative Methods

Advisory Activities*Service on Boards*

- 2017-2020 **Board member**, Manitoba Centre for Nursing and Health Research, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- 2017-2020 **Board member**, Port in the Storm Art Advisory Committee
- 2014-2016 **Graduate student board member**, Manitoba Centre for Nursing and Health Research, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- 2012-2016 **Board member**, Graduate Nursing Students Association, College of Nursing, University of Manitoba

Professional Activities/Consulting*Service to Professional and Scholarly Associations***International**

- 2019-present **Area Representative (Canada)**, Arts Health Early Career Research Network, British Academy for the Humanities and Social Sciences, England.
- 2017-present **Committee Member**, Joanna Briggs Institute Mixed-methods Review Methodology Group, The Joanna Briggs Institute, Faculty of Health Sciences, The University of Adelaide, Australia

Regional/Provincial

- 2021 **Committee Member**, Planning Team, SPOR BC Support Unit conference: Strengthening the circle: Fraser Salish Indigenous health research symposium.

- 2020 **Digital Storytelling Workshop Facilitator**, Co-facilitated a two-day digital storytelling workshop training session for Indigenous Child and Family Services professionals in Winnipeg, MB with Dr. Marlyn Bennett.
- 2015-2018 **Co-founder and co-leader**, Arts in Healthcare Education Interest Group. The purpose of this group to facilitate nursing educators' exploration and understanding of arts-based pedagogy.