

4 School of Education Student Learning Outcomes & Virtue Practices - DRAFT

TWU's Professional Education Program aims to help teacher candidates grow professionally as principled, competent, reflective Christian practitioners serving students through insightful, ethical and compassionate classroom leadership. The program is designed so that they will become contributing members of the teaching profession, enhancing the professional learning community through meaningful and practical sharing of insights, learning experiences and resources. Successful completion of the program will result in recommendation for certification and membership in the B.C. Teacher Certification Branch.

TWU's Professional Education program intends to graduate beginning teachers who demonstrate the following learning outcomes and virtue practices:

1. Knowledge and Its Application (Reflective Practice/Discernment)

TWU Education graduates will..

- a. gain an in-depth understanding of their teachable disciplines, the BC School System and governance, educational theory and practice, the contextual landscape, and the diverse students they teach. (**BCTC Standards 1,2 and 6**)
- b. are equipped to make insightful and inclusive curricular, instructional and professional decisions through reflective practice and discernment. (**BCTC Standards 3, 5 and 6**)
- c. attend to student learning through quality assessment for learning and reporting practices. (**BCTC Standards 3 and 5**)

2. Cognitive Complexity (Wisdom/Humility)

TWU Education graduates will..

- a. respond with wisdom, humility and compassion to questions, issues, and problems related to education. (**BCTC Standards 6 and 9**)
- b. critically evaluate educational theories, practices and issues, in a broad historical, philosophical, social, legal and cultural context. (**BCTC Standards 6**)
- c. demonstrate information literacy, the ability to communicate effectively, think creatively and critically, and can use and collect qualitative and quantitative data to inform their practice. (**BCTC Standards 5 and 6**)

3. Inter and Intra Personal Wellness (Peace/Patience)

TWU Education graduates will..

- a. understand the importance of social-emotional learning and mental health. (**BCTC Standards 7**)
- b. develop restorative practices to support their personal well-being and the well-being of learners through patience and a desire for peace. (**BCTC Standards 1, 2, 3 and 7**)
- c. respect and respond towards truth, reconciliation and healing, integrating First People's ways of knowing and being into learning environments. (**BCTC Standards 9**)

4. Spiritual Formation (Reverence/Gratitude)

TWU Education graduates will..

- a. develop a deep and personal understanding of how their faith and practice intersect . ***(BCTC Standards 7)***
- b. appreciate that learning begins with wonder and a search for truth, beauty and goodness. ***(BCTC Standards 7)***
- c. recognize that teaching and learning are holistic, reflexive, experiential and relational (revealed through community, reciprocal relationships, the arts, play, story and a sacred understanding of place and through the reference of life). ***(BCTC Standards 1, 5 and 9)***

5. Social and Global Responsibility (Compassion/Hope)

TWU Education graduates will...

- a. care for all learners and act in their best individual and collective interests, applying their understanding of human growth and development and the dynamics of a learning community. ***(BCTC Standards 1 and 3)***
- b. use culturally sensitive practices and are committed to hope and social justice within the context of a diverse, yet potentially cohesive, pluricultural local and global society. ***(BCTC Standards 1, 2, 4 and 9)***
- c. make curricular and instructional decisions that encourage respect for the environment and its sustainable use and care. ***(BCTC Standards 6)***
- d. attend to accurate representation of indigenous history and perspectives and support indigenization of all education communities. ***(BCTC Standards 1, 2 and 9)***

6. Leadership (Courage/Faithfulness)

TWU Education graduates will...

- a. understand the ethical nature of their professional role and serve educational communities with commitment, faithfulness and integrity. ***(BCTC Standards 1, 2, 7, and 8)***
- b. understand and value the involvement and support of parents, guardians, families, and communities in schools. ***(BCTC Standards 4)***

7. Aesthetic Expression and Interpretation (Attention/Love of Beauty)

TWU Education graduates will...

- a. demonstrate the ability to attend to students in the development and pedagogical use of creative forms of critical inquiry and interpretation through active, material and performative practices. ***(BCTC Standards 3 and 5)***
- b. appreciate the insight and understanding that arise through visual, aural, performative, experiential, perceptual, embodied, tacit, and/or intuitive forms of knowledge construction and a love of beauty. ***(BCTC Standards 3 and 5)***