

SOE Student Learning Outcomes and Virtue Practices

1. Knowledge and Its Application (Reflective Practice/Discernment)

TWU Education graduates...

- a. gain an in-depth understanding of their teachable disciplines, the BC School System and governance, educational theory and practice. (*BCTRB Standards 2 and 6*)
- b. are equipped to make insightful and inclusive curricular, instructional and professional decisions. (*BCTRB Standards 3 and 5*)
- c. attend to student learning through quality assessment for learning and reporting practices. (*BCTRB Standards 3 and 5*)

2. Cognitive Complexity (Wisdom/Humility)

TWU Education graduates...

- a. respond with wisdom, humility and compassion to questions, issues, and problems related to education. (*BCTRB Standards 6 and 8*)
- b. critically evaluate educational theories, practices and issues, in a broad historical, philosophical, social, legal and cultural context. (*BCTRB Standards 6*)
- c. demonstrate information literacy, the ability to communicate effectively, think creatively and critically, and can use and collect qualitative and quantitative data to inform their practice. (*BCTRB Standards 6 and 7*)

3. Inter and Intra personal Wellness (Peace/Patience)

TWU Education graduates...

- a. understand the importance of social-emotional learning and mental health, and develop restorative practices to support their personal well-being and the well-being of learners. (*BCTRB Standards 1, 2 and 7*)

4. Spiritual Formation (Reverence/Gratitude)

TWU Education graduates...

- a. develop a deep and personal understanding of how their faith and practice intersect. (*BCTRB Standards 7*)
- b. recognize that learning begins with wonder and a search for truth, beauty and goodness, and is holistic, reflexive, experiential and relational (revealed through community, reciprocal relationships, the arts, play, story and a sacred understanding of place and life). (*BCTRB Standards 4 and 5*)

5. Social and Global Responsibility (Compassion/Hope)

TWU Education graduates...

- a. care for all learners and act in their best individual and collective interests, applying their understanding of human growth and development and the dynamics of a learning community. (*BCTRB Standards 1 and 3*)
- b. use culturally sensitive practices and are committed to social justice within the context of a diverse, yet potentially cohesive, pluricultural local and global society. (*BCTRB Standards 1, 2 and 4*)
- c. make curricular and instructional decisions that encourage respect for the environment and its sustainable

use and care. *(BCTRB Standards 6)*

- d. attend to accurate representation of indigenous history and perspectives and support indigenization of all educational communities. *(BCTRB Standards 1, 2 and 4)*

6. Leadership (Courage/Faithfulness)

TWU Education graduates...

- a. understand the ethical nature of their professional role and serve educational communities with commitment, wisdom and integrity. *(BCTRB Standards 1, 2, 7, 8)*
- b. understand and value the involvement and support of parents, guardians, families, and communities in schools. *(BCTRB Standards 4)*

7. Aesthetic Expression and Interpretation (Attention/Love of Beauty)

TWU Education graduates...

- a. demonstrate the ability to support students in the development and pedagogical use of creative forms of critical inquiry and interpretation through active, material and performative practices. *(BCTRB Standards 5)*
- b. appreciate the insight and understanding that arise through visual, aural, performative, experiential, perceptual, embodied, tacit, and/or intuitive forms of knowledge construction. *(BCTRB Standards 5)*