



Initial Classroom Experiences

Guidance for Sponsor Teachers + Pre-Service Student Teachers

SUGGESTED OBSERVATIONS + SERVICE ACTIVITIES

Develop Professionalism

- Discuss how reflection influences decision-making and transforms practice.
- Observe how teachers are flexible and adaptable.
- Observe interactions among different members of the school community.
- View examples of communication sent to parents.
- Discover how teachers engage in ongoing professional development.
- Pay attention to explicit and implicit attributes of professionalism.

Creating the Learning Environment

- Observe how teachers monitor and respond to student interactions and engagement.
- Observe how students and teachers interact.
- Observe how learning materials are stored, organized, and distributed.
- Observe the classroom and school climate and culture.
- Observe how physical spaces are arranged and used.
- Observe classroom rules, rights, and responsibilities.
- Observe and discuss classroom management strategies.
- Observe and discuss policies around the use of personal technology devices.

Plan for Teaching and Learning

- Observe and record a focused lesson using the TWU Learning Experience Plan template.
- Discuss the curriculum planning process with your sponsor teacher.
- Prepare learning materials.
- View teacher's daily/weekly/long term plans.
- View a sample of how teachers keep records of student learning.
- View a sample report card and written comments.
- Discuss how the knowledge of students who need support and challenge informs decisions made for planning.

Facilitate Student Learning

- Work with small groups, teach a mini-lesson.
- Take note of instructional strategies and transitions.
- Observe how teachers facilitate independent and group work.
- Observe how teachers lead interactive and collaborative learning experiences.
- Lead opening and closing exercises or routines.
- Review homework with the whole class.

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- Observe and discuss how technology is used to enhance student learning.
- Observe how teachers support and challenge students.
- Listen to the various questioning techniques used to facilitate dialogue.
- Observe student engagement in learning experiences.
- Observe teacher presence, projection of voice, use of language, and pace of speech.