

Supplemental Instruction!

THE WHYS BEHIND SI



1.) NOT A,B,C BUT RATHER D,F,W

Supplemental Instruction is added to courses that have a DFW Rate of 20% and above. These are historically academically challenging courses.

2.) THE COURSES, FALL 2018

Financial Accounting, Business Research & Decision Making, Business Statistics, Intro. to Chemistry, Organic Chemistry, Statistics for Health Care Students, Introduction to Probability and Stats, Calculus 1, Global Environmental Issues

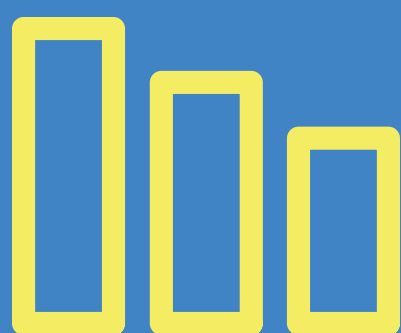
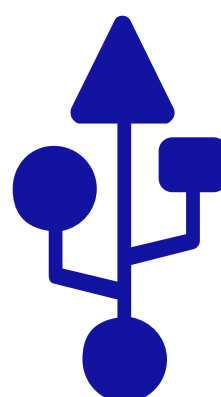


3.) WHY PEER FACILITATION?

By working as a group on solving problematic issues, students tend to develop a sense of relatedness, and this can benefit new students within the sometimes alienating environment of university (Downing, Ning, 2010)

4.) THE DATA COLLECTION

Data collected for SI analysis: Attendance (but not for professor), Number of SI sessions attended, Final course grade for SI attendees compared to rest of class, Anecdotal data from students, SI Leads, SI Supervisors and Faculty Members



5.) OUR GOALS

1. SI participants receive a lower rate of D,F,W
2. SI participants receive a higher mean final GPA
3. SI participants PERSIST at higher rates

OUR SI LEADERS:

* Cumulative GPA above 3.0 (>B+ in the course they lead)

* Endorsed by a Faculty Member

* Rigorous Group Interview, Individual Interview Process (11/80 hired)